

SPLIT UP SYLLABUS
CLASS-VII SUBJECT-ENGLISH (APR 2022 -MAR 2023)

| Month & No. of Working Days | LITERATURE | PRACTICE | READER | WRITING | ACTIVITIES |
|--------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| April (24 days) | 1. Monkey Trouble 2. Birdie will you pet? | 1. The Article 2. The Sentence | 1. People at work | 1.Diary Entry 2.Message | Dialogue Writing between Shopkeeper and Customer Writing Advertisement Greeting Card for Grand Parents with message. A Poem on Friendship. Writing Short Story |
| June (13days) (upto June PT-1) | 3. A Hero | 3.The Compound Sentence | - | Notice | |
| July (26days) | 4. Fight Manju Fight! 5. I Dream A World | 4. Phrases & Clauses | 2. Relationship | Report Writing | |
| August (22days) (PT-2) | 6.Stone Soup In Bohemia | 5. Transitive & Intransitive Verbs 7. Passive Voice. Reading for Understanding | 3. Attitude | Formal Letter Paragraph Writing | |
| Sep. (26 days) | REVISION + TERM-I EXAM | | | | |
| Oct. (17 days) | | 6. Modals | - | E-Mail | Comprehension. List ten things to make world more beautiful. Write on any one of the achievers. Information about various people of different states of India- Costumes, Food, Faith etc. |
| Nov. (24 days) (PT-3) | 7. A Stormy Adventure 8.The Spider & The Fly. . | 8.Reported Speech | 4. Achievers | Article Writing | |
| Dec (27 days) | 9. The Human Robot 10.Friends & Flatterers | 9.Future Time Reference 10. Perfect Progressive Tense. | 5. The Future World. | Bio- Sketch Speech Writing | |
| Jan. (24 days) (PT-4) | 11. Chocolates In Your Dreams Too. | 11.Linkers | 6. Unity In Diversity | Informal Letter. | |
| Feb. (16 days) | REVISION + TERM-II EXAM | | | | |

Examination Specification

The entire session has been divided into two terms, the details of which are tabulated below:

Term – I

| Division of Syllabus Section | Marks | Total Marks |
|------------------------------|------------|-------------|
| Internal Assessment | 10+5+5+5+5 | 30 |
| Total | 70+30 | 100 |

Term – II

| Division of Syllabus Section | Marks | Total Marks |
|------------------------------|------------|-------------|
| Internal Assessment | 10+5+5+5+5 | 30 |
| Total | 70+30 | 100 |

Syllabus for Term – I

English Literature

- 1) Monkey trouble
- 2) Birdies, will you pet?
- 3) A Hero
- 4) Fight Manju Fight!
- 5) I Dream a world
- 6) Stone Soup in Bohemia
- 7) A Stormy Adventure

My English Reader

- 1) Unit : People at work
- 2) Unit : Relationship
- 3) Unit : Attitude

Suggested topics from Reader units to practice

1. Importance of joint Family
2. Friend in Need is Friend in Deed
3. Wonders of Grand Parents
4. Hard Work alone Leads to Success
5. Any other topic based on Reader Book (MCB)

English Practice Book

- 1) The Article
- 2) The Sentences
- 3) The compound sentences
- 4) Phrases and clauses
- 5) Transitive & Intransitive Verbs

- 7) Passive Voice

Reading for understanding

Writing Skills

Diary Entry, Message, Report, Notice, Formal letter, paragraph writing.

Syllabus for Term – II

English Literature

8. The spider & the fly
9. The Human Robot
10. Friends & Flatterers
11. Chocolates in your dreams too.

My English Reader

4. Unit – Achievers
5. Unit – The future world
6. Unit – Unity in diversity

Suggested topics from Reader Units to practice:

1. Seed of Achievement lies in Human Mind
2. Human Beings are becoming Slaves of Machines/Technology
3. Unity In Diversities
4. Say no to junk food
5. Any other topic based on Reader Book (MCB)

Practice Book

6. Modals
8. Reported speech
9. Future time reference
10. Perfect progressive tense
11. Linkers

Writing Skill Topics

Article, Email, Bio -sketch, speech, Informal letter.

30 % of PT-1 and PT-2 and 50 % of PT-3 and PT-4 (Annual exam.)

Portion from Term – I

Literature

3. A Hero
5. I dream a world

Practice Book

5. Transitive & Intransitive Verbs
1. The Article

SUBJECT- HINDI-2022-23
CLASS-7 – पाठ्यक्रम (खण्डात्मक विभाजन)

| माह | ज्ञान सागर | अभ्यास सागर | व्याकरण | रचनात्मक लेखन |
|------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | I PERIODIC TEST | APRIL TO JULY | 25% पाठ्यक्रम | |
| APRIL 24 | 1. बारह मासा 2. नाटक में नाटक | 1. बारह मासा 2. नाटक में नाटक | सयुक्त व्यंजन, उच्चारण अनुस्वार व अनुनासिक | अनुच्छेद लेखन मेरे जीवन का लक्ष्य |
| JUNE 13 | 3. निर्मला, सॉप व सयाल | 3. निर्मला, सॉप व सयाल | संज्ञा व भेद | पत्र—अभ्यास सागर से |
| JULY | 4. बातूनी 5. राजू का सपना (केवल पढ़ने के लिए) | 4. बातूनी 5. राजू का सपना | उपसर्ग और प्रत्यय | पत्र—अपने क्षेत्र में गंदगी को साफ करवाने हेतु स्वास्थ्य अधिकारी को पत्र। संवाद लेखन परियोजना कार्य विज्ञापन लेखन, कविता पाठ |
| HALF YEARLY / 2 PERIODIC TEST –(APRIL TO SEPTEMBER) | | | | |
| AUGUST 22 | 6. समय 7. स्कूल की छुट्टियाँ 8. एवरेस्ट की चुनौती | 6. समय 7. स्कूल की छुट्टियाँ 8. एवरेस्ट की चुनौती | विसर्ग चिह्न सर्वनाम व भेद विशेषण व भेद | पत्र लेखन—अभ्यास सागर से अनुच्छेद लेखन विद्यार्थी और अनुशासन |

| | | | | |
|-----------------|-------------------------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SEPTEMBER 26 | 9. सवाल का जवाब 10. झंडा ऊँचा रहे हमारा (केवल पढ़ने के लिए) | 9. सवाल का जवाब 10. झंडा ऊँचा रहे हमारा | क्रिया व भेद कहानी लेखन अपठित गद्यांश / अपठित काव्यांश सूचना / डायरी लेखन | पत्र-परीक्षा की तैयारी के विषय में बताते हुए पिता जी को पत्र। अनुच्छेद लेखन-पर्यावरण प्रदूषण परियोजना कार्य- 1 चित्र देखकर कहानी लेखन 2 समय के महत्त्व पर चर्चा |
|-----------------|-------------------------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

HALF YEARLY अर्धवार्षिक परीक्षा 50% पाठ्यक्रम (APIRL TO SEPTEMBER)

3 PERIODIC TEST (OCTOBER TO DECEMBER) NEXT 25 % पाठ्यक्रम

| | | | | |
|----------------|----------------------------------------------------------|-----------------------------------|------------------------------------------|-----------------------------------------------------------------------|
| OCTOBER 17 | 11. उस रात की बात 12. दोहे | 11. उस रात की बात 12 दोहे | क्रिया विशेषण व भेद विविध शब्द प्रयोग | अनुच्छेद लेखन-व्यायाम के लाभ अवकाश हेतु प्राचार्य महोदय को पत्र |
| NOVEMBER 24 | 13 साहस को सलाम 14 एस.रामानुजन (केवल पढ़ने के लिए) | 13 साहस को सलाम 14 एस.रामानुजन | क्रिया व भेद काल व भेद | डायरी लेखन विज्ञापन लेखन पत्र- अभ्यास सागर से |

| | | | | |
|-----------------------------------------------|----------------------------------------|-------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DECEMBER 27 | 15 अन्नदाता कृषक 16 देशभक्त पुरु | 15 अन्नदाता कृषक 16 देशभक्त पुरु | रूढ़ ,योगिक,योगरूढ़ ' शब्द, संयुक्त क्रिया एवं समुच्चय बोधक अव्यय | विज्ञापन लेखन परियोजना कार्य —यात्रा वर्णन नाटक मंचन |
| ANNUAL EXAM -/4 P.T (OCTOBER TO MARCH) | | | | |
| JANUARY 24 | 17 काकी 18 बाल लीला | 17 काकी 18 बाल लीला | तत्सम्,तद्भव,देशज आगत (शब्दभेद) अनुप्रास अलंकार | पत्र लेखन अभ्यास सागर से संवाद / सूचना लेखन अपठित गद्यांश / अपठित काव्यांश परियोजना कार्य'—त्योहारों का सचित्र वर्णन,कहानी मंचन |
| FEBRUARY 26 | 19 गणेशोत्सव 20कर्मवीर | 19 गणेशोत्सव 20कर्मवीर | विराम चिह्न कारक | अनुच्छेद लेखन (अभ्यास सागर से) कर्म ही पुजा है |
| MARCH | पुनरावृत्ति कार्य | | | |
| 30% पाठ्यक्रम ((PT-1+PT-2) | | | | |
| PT 1 | पाठ 3—निर्मला, सॉप व सयाल | पाठ 3—निर्मला, सॉप व सयाल | संज्ञा व भेद | व्याकरण अभ्यास सागर से |

| | | | | |
|---------------------------------------------------------|----------------------------|----------------------------|-------------------|---------------------------|
| PT-2 | पाठ-4 बातूनी | पाठ-4 बातूनी | उपसर्ग और प्रत्यय | व्याकरण अभ्यास सागर से |
| PT-3 | पाठ-8 एवरेस्ट की चुनौती | पाठ-8 एवरेस्ट की चुनौती | विशेषण व भेद | |
| THESE THREE CHAPTERS ARE INCLUDED IN ANNUAL EXAM | | | | |

ANNUAL EXAM -2023

50% पाठ्यक्रम— (PT-3+PT-4)

30% पाठ्यक्रम— (PT-1+PT-2)

TERMI/HALF YEARLY EXAM-2023

अंक विभाजन प्रणाली

पूर्णांक— 70 अंक

(खण्ड क)

- 1.अपठित गद्यांश— 05 अंक
- 2.अपठित गद्यांश— 05 अंक

(खण्ड ख)

1. अभ्यास सागर – (व्याकरण भाग)—20 अंक

(खण्ड ग)

- 1.पठित गद्यांश (प्रश्नोत्तर)— 05 अंक
- 2.लघुउत्तरीय प्रश्नोत्तर (ज्ञान सागर)— 16 अंक
- 3.वर्णनात्मक प्रश्नोत्तर (ज्ञान सागर)— 04 अंक

(खण्ड घ)

1. अनुच्छेद लेखन—05 अंक
- 2.पत्र लेखन—05 अंक
- 3.सूचना लेखन / विज्ञापन लेखन/संवाद लेखन/
डायरी लेखन —05 अंक

कुल—70 अंक

D A V PUBLIC SCHOOLS C G ZONE**पाठ्यक्रम विभाजन 2022-23****VII विषय संस्कृत****TERM 1 अप्रैल से सितम्बर 2022**

| माह | कार्यदिवस | पाठ्यपुस्तक | व्याकरण | परीक्षा | % | गतिविधियः |
|--------|-----------|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----|------------------------------------------------------------------------------------------|
| अप्रैल | 24 | ईश्वर तव महिमानं वन्दे पाठ 1 बुद्धिः एव अस्माकं बलम् | शब्द रूप – राम , लता, फल, नदी , अस्मद (किम्, तत् त्रिषु लिङ्.गेषु) संधि- दीर्घ, गुण स्वर संधि | P.T. 1 | 25% | श्लोकोच्चारण, लेखनम्, वृक्षाणाम् उपयोगिता, संतुलित भोजनम्, नीति वचनम्। |
| जून | 13 | पाठ 2 अभ्यासः एव परमो गुरुः | संख्या- एकतः पंचाशत् पर्यन्तम् (एकतः चतुःपर्यन्तं त्रिषु लिङ्गेषु केवलं प्रथमा-विभक्तौ) | PT-1 | | |
| जुलाई | 26 | पाठ3 उपकारकाः वृक्षाः पाठ 4 आगच्छ भोजनं कुर्याम् | उपपद विभक्ति- द्वितीया परितः, उभयतः, प्रति, गम्, विना। तृतीया विभक्ति- अलम्, सह, विना, धातुरूप- परस्मैपदी(पंचलकारेषु) पठ् गम्, दृश्, स्था, स्मृ, वद्। | PT-1 | | |
| अगस्त | 22 | पाठ 5 सुवचनानि | उपपद विभक्ति- चतुर्थी- नमः, दा, रुच्। | | | |

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|---------|----|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----|--|
| | | | धातुरूप- आत्मनेपदी(लट्लकारे) सेव्, लभ्। प्रत्यय- क्त्वा, ल्यप्, तुमुन्। अव्यय- अत्र, तत्र, कुत्र, सर्वत्र, यदा, तदा, कदा, इतस्ततः, अपि। | | | |
| सितम्बर | 26 | -- | उपसर्ग- अनु, अव, , उत्, उप, अप, निर्। अपठित- अवबोधनम् पत्र-लेखनम्(रिक्त स्थान पूर्ति द्वारा)चित्रं दृष्ट्वा वाक्य रचना। अनुवादः(हिन्दी भाषया पंचसरलवाक्यानां संस्कृतेन अनुवादः) | PT. 2/ H.Y. Cumulative PT 1+PT2 | 50% | |

TERM 2 अक्टूबर से मार्च 2023

| | | | | | |
|---------|----|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------|-----|
| अक्टूबर | 17 | पाठ 6 यस्य बुद्धिः तस्य बलम् | संधि- वृद्धि, यण। शब्दरूप- मुनि, मति, साधु, युष्मद् (तत्, एतत् त्रिषु लिंगेषु) | PT 3 | 25% |
| नवम्बर | 24 | पाठ 7 बुद्धिः एव उत्तमा | संख्या- 51से100तक। उपपद विभक्ति- पंचमी- बहिः, पृथक्, विना। षष्ठी- उपरी, अधः, पुरतः। सप्तमी- विश्वस्, स्निह्, निपुण। | | |
| दिसम्बर | 27 | पाठ 8 अविवेकः | धातुरूप- परस्मैपदी(पंचलकारेषु) कृ, पा, लिख्, नम्, भू, अस्। | | |

| | | | | | |
|-----------------|----|------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| | | परमापदां पदम् | आत्मनेपदी- (लट्लकारे) रुच्, शुभ्। प्रत्यय- तुमुन्, क्, | | |
| जनवरी | 24 | पाठ 9 बुद्धिमान् गोपालकः पाठ 10 मधुर वचनानि | प्रत्यय- क्तवतु। अव्यय- किमर्थम्, कथम्, अधुना, एव, उच्चैः, ह्यः, अद्य, श्वः, कुतः। उपसर्ग- दुर्, नि, प्र, प्रति, परि, वि, सम्, सु। | | |
| फरवरी- मार्च | 16 | - | अपठित अवबोधनम् पत्र लेखनम् (रिक्त स्थान पूर्ति द्वारा) चित्रं दृष्ट्वा वाक्य रचना। अनुवादः (हिन्दी से संस्कृत में) | | |

Syllabus PT 1+PT2

पाठ 4 आगच्छ भोजनं कुर्याम्

पाठ 5 सुवचनानि

शब्दरूप और धातुरूप

संख्या 1से4तक(तीनों लिंगों में)

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अपठित अवबोधनम् 5

रचनात्मक कार्य

पत्र लेखनम्। 5

चित्र वर्णनम्। 5

अनुवादः- (हिन्दी भाषया। पंचसरलवाक्यानां संस्कृतेन अनुवादः) 5

अनुप्रयुक्त व्याकरण 25

संधि। 3

शब्दरूप। 4

संख्या। 3

| | |
|----------------------------------------------|----|
| उपपद विभक्ति। | 4 |
| धातुरूप। | 4 |
| प्रत्यय। | 3 |
| अव्यय। | 2 |
| उपसर्ग। | 2 |
| पठित अवबोधनम् | 25 |
| 1. गद्यांश आधारित प्रश्न | 4 |
| 2. पद्य(श्लोक) आधारित प्रश्न | 4 |
| 3. नाट्य (संवाद) आधारित प्रश्न | 4 |
| 4. भावार्थ (रिक्तस्थानपूर्तिमाध्यमेन) | 2 |
| 5. प्रश्न निर्माणम् | 4 |
| 6. श्लोक- अन्वयः (रिक्तस्थानपूर्तिमाध्यमेन) | 2 |
| 7. कथाक्रमनिर्धारणम्। | 3 |
| 8. शब्दार्थचयनम्। | 2 |

DAV PUBLIC SCHOOL

SPLIT UP SYLLABUS 2022-23

TERM-I SUB: MATHEMATICS CLASS-7TH SUBJECT- MATHEMATICS

| Month | Units | Activities | Weightage | Working days |
|-----------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------|--------------|
| April | 1.Rational number 2. Operation on rational number | Define number system in chart paper use of different types of colour pencils | 11 12 | 24 |
| June | 2. Operation on rational number (continue) 3. Rational number as decimal | Representation of rational numbers on number line | 10 | 13 |
| July | 3. Rational number as decimal (cont) 4. Exponent and power | Application of laws of exponents through paper pasting | 13 | 26 |
| August | 8. Triangle and its properties 13. Symmetry 14. Visualising solids | 1.angle sum property by paper cutting 2. To show centroid,orthocentrecircumcentre and incentreby paper folding | 10 7 7 | 22 |
| September | Revision S.A. I | | | 26 |
| | | Total | 70 | |

Term-II

Class- 7th Subject: Mathematics

| Month | Units | Activities | Weightage | Working days |
|----------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------|--------------|
| October | 5. Application of percentage 6. Algebraic expression | Role play on simple interest and profit and loss | 9 10 | 17 |
| November | 6. Algebraic expression (cont) 7. Linear equation in one variable | Finding the solution of the linear equation and matching with the pair | 9 | 24 |
| December | 9. Congruent triangle 10. Construction of triangle | Pasting triangles describing different congruency condition | 6 6 | 27 |
| January | 11. Perimeter and area 12. Data handling Revision Term-1 4. Exponent and powers | 1. Find mean, median, mode (group activity) 2. To find the circumference of circles | 11 5 6 | 24 |
| February | 1. Rational number 13. Symmetry | | 4 4 | 16 |
| | | Total | 70 | |

CLASS VII
SUBJECT: SCIENCE AND TECHNOLOGY

FIRST TERM: APRIL 2022 TO SEPTEMBER 2022

| MONTH | NO. OF WORKING DAYS | UNIT/ TOPIC | | SUGGESTED ACTIVITIES | | PERIODS | TEST SCHEDULE | | |
|--------|----------------------------------------------------|-------------|------------------------------------------------------------------------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------------------------------------------------------------------|----|-----------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | SL. NO. | OBSERVATION AND INFERENCE | | | | |
| APRIL | 24 | 1 | NUTRITION IN LIVING ORGANISM- PLANTS | 1 | Observe stomata on lower/ upper surface of a leaf | 12 | FIRST PERIODIC TEST COVERS CHAPTER 1 TO CHAPTER 4 (25%) | | |
| | | | | 2 | To study functioning of stomata applying a layer of vaseline on the surface of a leaf | | | | |
| | | | | 3 | To study symbiotic association in lichens | | | | |
| | | 2 | NUTRITION IN LIVING ORGANISM ANIMALS AND MAN | 1 | Digestive properties of saliva. Use clay/ woolen thread to make model showing nutrition in amoeba | 12 | | | |
| JUNE | 13 | | | 3 | CHEMICAL SUBSTANCES AND PROCESSES | 1 | | | Demonstration of combination reaction (Burning of magnesium ribbon), Neutralisation and displacement reaction (Iron nail and copper sulphate) |
| | | 2 | Collection of compounds and mixtures (Soil, common salt, washing soda, sand) | | | | | | |
| JULY | 26 | 4 | ACID, BASES AND SALTS | 1 | Testing of Acids and Bases, commonly found in our household items (Vinegar, soap) with the help of various indicators | 14 | | | FIRST TERMINAL EXAMINATION COVERS CHAPTER 1 TO CHAPTER 8 (50%) |
| | | | | 2 | To test of acidic, basic and neutral salts by using litmus paper and phenolphthalein indicator | | | | |
| | | | | 3 | Preparation of electrolyte and demonstrate that it conducts electricity (Sodium chloride, copper sulphate etc.) | | | | |
| | | 5 | HEAT | 1 | Activity to show conduction convection and radiation | 12 | | | |
| | | | | 2 | Measure the temperature of ice, boiled water, human body by using thermometer | | | | |
| | | | | 3 | Comparison of clinical and laboratory thermometers, | | | | |
| | | | | 4 | Least count of thermometer | | | | |
| | | | | 5 | Activity to show that black objects absorb more heat than white objects. | | | | |
| AUGUST | 22 | 6 | MOTION AND TIME | 1 | Demonstrate Time-Period using a simple pendulum. Measure the speed of various objects (pencil, plastic ball, toy car) kept at inclined plane | 10 | | | |
| | | | | 7 | RESPIRATION IN ORGANISM | 1 | Demonstrate and observe anaerobic respiration in yeast | 12 | |
| | | 2 | Working model showing breathing mechanism | | | | | | |
| | | SEPTEMBER | 26 | 8 | TRANSPORTATION IN PLANTS AND ANIMALS | 1 | Demonstration of water transportation in plants by using white flower and colored water. | 8 | |
| 2 | To observe fermentation process in batter of idli. | | | | | | | | |
| 3 | Revision and first Term Examination | | | | | | | | |

SECOND TERM: OCTOBER 2022 TO MARCH 2023

| MONTH | NO. OF WORKING DAYS | UNIT/ TOPIC | | SUGGESTED ACTIVITIES | | PERIODS | TEST SCHEDULE | |
|----------|--------------------------------------------------------------------------|-------------|--------------------------------------------|----------------------|----------------------------------------------------------------------------------------|---------|------------------------------------------------------------------------------|--|
| | | | | SL. NO. | OBSERVATION AND INFERENCE | | | |
| OCTOBER | 17 | 9 | REPRODUCTION IN PLANTS | 1 | Spore formation in bread mould | 10 | PERIODIC TEST 3 CHAPTERS 9 TO 12 (25%) | |
| | | | | 2 | Different modes of vegetative propagation through sampling and chart | | | |
| | | | | 3 | Demonstrate unisexual and bisexual flowers through collection of different flowers | | | |
| | | | | 4 | Collect different seeds to show different modes of seed dispersal | | | |
| | | 10 | SOIL | 1 | Collection of different types of soil to study their properties. | 7 | | |
| | | | | 2 | Making model of soil profile | | | |
| 3 | Demonstrate plasticity and cohesion property of soil of different types. | | | | | | | |
| NOVEMBER | 24 | 11 | ELECTRIC CHARGES AT REST | 1 | To demonstrate attraction of unlike charges and repulsion of like charges | 10 | | |
| | | | | 2 | Classification of materials into conductors and insulators | | | |
| | | 12 | LIGHT | 1 | To demonstrate the property of image formed by pplane, concave and convex mirrors. | 14 | | |
| | | | | 2 | To make kalidoscope | | | |
| | | | | 3 | To demonstrate the law of reflection | | | |
| | | | | | | | | |
| DECEMBER | 27 | 13 | WEATHER, CLIMATE AND ADAPTATION OF ANIMALS | 1 | To collect weather report from news paper and stick in scrap book | 12 | SECOND TERMINAL EXAM CHAPTER 9 TO 12 AND CHAPTERS 1, 3 AND 6 FROM FIRST TERM | |
| | | 14 | FABRIC FROM FIBRE | 1 | Find out the name of different breeds of sheep and the places where they are found | 6 | | |
| | | 15 | FOREST | 1 | Make a list of 5 to 10 wild life sanctuaries in India and locate them on the map. | 9 | | |
| JANUARY | 24 | 16 | WATER | 1 | Role play- save water | 9 | | |
| | | | | 2 | Model of rain water harvesting and conservation of water(Drip irrigation and sprinkler | | | |
| | | 17 | ELECTRIC CURRENT AND ITS EFFECTS | 1 | To make an electro magnet and study the factors that affects its strength. | 15 | | |
| | | | | 2 | To study the heaing effect of nichrome wire | | | |
| | | | | 3 | Make simple elctric circuit in series and parellel | | | |
| FEBRUARY | 16 | | | | Revision and second Term Examination | | | |

MARKS DISTRIBUTION FOR FIRST TERMINAL EXAMINATION

| CHAPTER NO. | UNIT/ TOPIC/ CHAPTER | MARKS |
|-------------|----------------------------------------------|-----------|
| 1 | NUTRITION IN LIVING ORGANISM- PLANTS | 8 |
| 2 | NUTRITION IN LIVING ORGANISM ANIMALS AND MAN | 10 |
| 3 | CHEMICAL SUBSTANCES AND PROCESSES | 12 |
| 4 | ACID, BASES AND SALTS | 10 |
| 5 | HEAT | 10 |
| 6 | MOTION AND TIME | 8 |
| 7 | RESPIRATION IN ORGANISM | 12 |
| 8 | TRANSPORTATION IN PLANTS AND ANIMALS | 10 |
| | TOTAL MARKS | 80 |

MARKS DISTRIBUTION FOR II TERMINAL/Annual EXAMINATION

| CHAPTER NO. | UNIT/ TOPIC/ CHAPTER | MARKS |
|-------------|--------------------------------------------|-----------|
| 9 | REPRODUCTION IN PLANTS | 10 |
| 10 | SOIL | 6 |
| 11 | ELECTRIC CHARGES AT REST | 8 |
| 12 | LIGHT | 8 |
| 13 | WEATHER, CLIMATE AND ADAPTATION OF ANIMALS | 8 |
| 14 | FABRIC FROM FIBRE | 5 |
| 15 | FOREST | 8 |
| 16 | WATER | 5 |
| 17 | ELECTRIC CURRENT AND ITS EFFECTS | 10 |
| 1 | NUTRITION IN LIVING ORGANISM- PLANTS | 4 |
| 3 | CHEMICAL SUBSTANCES AND PROCESSES | 4 |
| 6 | MOTION AND TIME | 4 |
| | TOTAL MARKS | 80 |

1st Term (2022-23)

| Month/ working days | Chapter Topic | Suggestion Activities |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| April (24Days) | 1. Components of Environment 9. Medieval Period | Prepare a clooured diagram showing different spheres of environment. Map work showing National Park. |
| June (13 Days) | 2. The Earth & the changes on it. | Collect pictures of various features formed by agents of gradation and weathering. |
| July (26 Days) | 10. The Rise of small kingdoms in North India 18. Democracy and Equality 19. Our State Government | Make a model of any great monument of North India e.g. Lingraj Temple, Konark Temple and Khajuraho Temple. Group discussion Topic – Social inequality and its impacts and measures to remove it. Debate- Topic – Is there a need to have Vidhan Parishad? |
| August (22 Days) | 3. The Surface and interior of the Earth 11. Rise of small kingdoms in South India 20. Media The Mainstay of Democracy | Make a model of the Earth's interior showing its major layers. Find out the differences in the temple architecture of North & South India. Group discussion – The role of Television influencing public opinion. |
| September (26 Days) | 4. The Air around us 12. Turkish invasion in North India 13. Delhi Sultanate | Collect the weather report of last week from the News Paper. Power point presentation – Topic – The Rajput King Prithviraj Chauhan |
| | Revision Term – I | |

Term – II (2022-23)

Marks weightage of the chapters from Term – I (30%) Total marks = 21

| Chapter | Name of Chapter |
|--------------|---------------------------------|
| Chapter - 1 | Components of Environment |
| Chapter – 4 | Air Around Us |
| Chapter – 12 | Turkish invasion in North India |
| Chapter – 19 | Our State Government |

2nd Term (2022-23)

| Month | Chapter Topic | Suggestion Activities |
|--------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| October(17 days) | 5. Water surrounding the Earth 14. Regional Power 21. Advertising and Democracy | Collect the pictures of different marine resources present in the ocean. Prepare on administrative flow chart of Vijay Nagar rulers. Make on advertisement to create awareness about literacy and health |
| November (24 days) | 6. Life on the Earth 15. The Mughal Empire | Collect of the endangered plants and animals. Make a collage of Mughal architectural delights. |
| December (27 days) | 7. Human Environment 16. Emergence of independent states 22. Unpacking gender | Group discussion impact of internet Role play of Shivajee, Tipu Sultan, Raja Ranjeet Singh. Collect information with photographs of five eminent women personalities of India |
| January (24 days) | 8. Land & the people 17. Major religions 23. Market around us | Collect information on the life style of the farmers of Sunderban delta. Write an essay on communal harmony (150 words) Find information about new schemes launched by the government for the benefit of the poor. |
| February (16) | Revision Chapter 1, 4, 12, & 19 of Term – I & All the chapter of Term- II | |

1. Weightage to form of questions: (As per DAVCAE guidelines)
2. Weightage to difficulty level:

a) Easy : 20%

b) Average : 40%

c) Difficult : 40%