

**MONTHLY PLANNER**

(2017-18)

**SUBJECT: ENGLISH**

**CLASS – LKG**

MONTHS	UNIT/ CONTENT	FUN WITH ENGLISH	INTEGRATED ACTIVITY BOOK	SUGGESTED ACTIVITIES	RHYMES
APR	The teachers will interact with students and make feel comfortable. Recognize various phonetic sounds of <b>a ,b</b>	1 to 15	3,4,5,9 to 16, 19, 20	<p align="center"><b><u>LISTENING</u></b></p> <p><b>Stories-</b> Letter sound stories of a-h. Songs ,rhyme time- <b>Rhymes- Pg-1,2,6,12,26,39 from rhythmic rhyme book</b>, Sounds in the environment - Recognize various soft &amp; loud sounds. eg. dropping of duster , tapping of shoes ,Claping sound. <b>Commands</b> -come, go ,sit, walk, be silent, speak loudly. Riddles and Puzzles.</p> <p align="center"><b><u>SPEAKING</u></b></p> <p><b>Picture Talk-</b>Letter sounds (a - h).Songs &amp;<b>rhyme time - Rhymes- pg - 1,2,6,12,26,39</b>from rhythmic rhyme book ,Gestures and Greetings - Good morning , Good afternoon , please ,Thank you.<b>Conversation topic-</b>my self,my class and school, goodmanners, personal cleanliness</p>	Oneness, Bits of Paper
JUNE	c,d	16 to 21	21,22	<p align="center"><b><u>READING</u></b></p> <p>Recognise and identify the alphabet. (a-h)Picture reading ,Sight Reading-Reading of phonetic sounds : a-h.<b>FUN WITH ENGLISH BOOK:</b> 12,13,14,15,16,17,18,19,22,23,24,25,26,27,28,29.</p> <p align="center"><b><u>WRITING</u></b></p> <p><b>PRE WRITING SKILLS-</b> Paper crushing &amp;making ball, Paper tearing and pasting, finger printing.Sand Play-Writing of letter on sand by fingers .<b>Shadow tracing</b>, Scribbling.</p> <p><b>Clay-</b> Making letters by using clay.Colouring - Joining the dots by using crayons for making patterns.Making Patterns in air.Tracing around outlines of alphabet related pictures &amp;patterns.Writing with crayons and pencil.Reference book-<b>FUN WITH ENGLISH</b>. pg no –1-31.<b>INTEGRATED ACTIVITY BOOK</b>. pg no- 3,4,5,9-16,19-22,26-29.</p>	Father Up Above
JULY	,e,f,	22 to 25	26,27		Sounds of Animals My family
AUG	g,h	26 to 31	28,29		Rainy season

ACTIVITY	<p><b>Picture Hunt-</b>children will be asked to find a particular picture from the book and show it to the teacher.<b>Letter hunt-</b>children will be given a sheet of news paper and they will be asked to encircle a particular letter on it.Letter making using clay.Matching picture cut outs with their initial sound letters.<b>Alphabet sound jump.</b>Make a collage from picture cut outs for letter sounds.Build a flower letter sound.letter spotting in big books.letter race .<b>SCRAP BOOK ACTIVITY-</b>paste picture cut out of initial sound(a-h).</p>
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## SUBJECT: HINDI

माह	कविता	मौखिक		
APR	सुबह । तोता ।	क,ख,ग पृष्ठ 1 से 6	<b>LISTENING</b> क,ख,ग,घ,ङ,च,छ,ज,झ,ञ letter sound stories, <b>AKSHAR PARICHAY</b> <b>HINDI BOOK</b> -pg.no.-1 ,2,3,4,5,6,7,8,11,12,13,14. <b>rhymes-</b> pg.no.-4,7,13,15,20,22,30.  <b>SPEAKING</b> क,ख,ग,घ,ङ,च,छletter sound stories, <b>rhyme time,rhymes-</b> 4,7,13,15,22,30,43.	
JUNE	हवा । गर्मी आती है ।	घ, ङ. पृष्ठ 7 से 10		
JULY	छोटे बच्चे । कबूतर ।	च, छ पृष्ठ 11 से 14		
AUG	मोर । राखी ।	ज,झ,ञ पृष्ठ 15 से 20		जन्माष्टमी के बारे में बताना ।

## SUBJECT: MATHS

MONTHS	UNIT/ CONTENT	FUN WITH MATHS	WRITTEN	SUGGESTED ACTIVITY
APR	Make simple comparisons. Identify 3 primary colours.	1 -16		<b>Basic Concepts</b> <b>Pre-number concept-(a)Sorting</b> -Encircle the one that are same/different.Match the one that look alike.(using real objects-leaves , flowers , pebbles ). <b>(b)Sequencing</b> -Arrange the objects in sequence. <b>(c)Classification</b> -Children used real objects and classify them by putting each object in their correct group. <b>Colour</b> -Identification of 3 primary colours(red,yellow ,blue). <b>Colour Race, Colour Day. Comparison</b> -(big/small, tall/short). Identification of 2 secondary colours-(green ,orange).  <b>Number Concepts</b> Number counting-(1-3), Counting by using real objects , sorting the objects and counting, Tracing over the dotted line. Number Writing -(1-3). Number matching, Count and Write-(1-3), Draw corresponding number (1-3). <b>Reference book-FUN WITH MATHS-pg no.1-24,69-72,29-37,73,74,27,28.</b>
JUNE	Identify 3 primary colours.	17-20,69,70	1	
JULY	Identify 2 secondary colour	29-37, 71,72	2	
AUG	comparison	21-24, 27,28,73,74	3	

ACTIVITY	<b>Matching number game</b> ,Sorting , Making number (1, 2 ,3)by using clay. <b>Colour hunt</b> -Children will collect red , yellow , and blue objects and paste in separate chart paper. <b>Comparison</b> - we can compare various objects like pencil-eraser ,big ball-small ball ,and instruct the student to colour only big objects. <b>cookie jar number matching, fish counting activity, bugs in a jar counting game.</b> colours sorting hearts activity.
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## SUBJECT: ENVIRONMENT

MONTHS	UNIT/CONTENT	INTEGRATED ACTIVITY	ORAL QUESTION	SUGGESTED ACTIVITY
APRIL	Myself, water	1,2,6,7,17,18	1. What is your name? 2. How old are you? 3. Where do you live? 4. What is the shape of water? 5. What is the colour of water? 6. What is the taste of water? 7. By which organ do we see? 8. By which organ do we hear? 9. By which organ do we taste the things? 10. By which organ do we smell the things?	Name the different body parts and sense organ. Tell the basic use of water and forms of water.
JUNE	Mode of transport	23,24	1. Where do the airplanes and helicopters fly? 2. Where do boats and ships float? 3. Where do cars and buses run? 4. Where do the trains run?	Classify various vehicles as per different mode of transport, with the help of toys & pictures.
JULY	Food	30,31	1. Name a red coloured fruit? 2. Name a yellow coloured fruit? 3. Name a green vegetable? 4. Name red coloured vegetable? 5. Name some healthy foods? 6. Name some unhealthy foods? 7. Name the products make from milk?	Name different fruits and vegetables, Discriminate between fruits & vegetables.
AUGUST	Revision	Revision	-	-

ACTIVITY	<p><b>BODY PARTS</b>-Children arrange the different body part cut outs and can make a perfect figure in a chart paper, Paste the picture of different uses of water- drinking , bathing, washing, plantation .etc in their scrap book , Students will paste the picture cut outs of different transports in their proper places like- Aeroplane&amp; Helicopter in the sky ,Boats and Ships in water and bus,scooter, van in road. Paste the picture of healthy food and unhealthy food in a chart paper and tell the students to identify the healthy food and colour them &amp; circle the unhealthy food.<b>My body picture card activity,smelling bottles activity, under the sea activity.</b></p>
Special Activities	1) Free play, Earth day celebration, Heritage day celebration, Figurine Play 2) Eid Celebration, in the lap of nature (monsoon activity) 3) Rakshabandhan Celebration, Janmashtami Celebration, Independence Day Celebration

## **CONVERSATION:-**

### **MYSELF:-**

1) What is your name? 2) How old are you? 3) What is your father's name? 4) What is your mother's name? 5) In which school do you study? 6) Where do you live?

### **MY CLASS AND MY SCHOOL:-**

7) Who is your class teacher? 8) In which class do you read? 9) What do you do in the class? 10) What are the things that you see in the class? 11) Who is the principal of the school? 12) Where is your school situated?

### **PERSONAL CLEANLINESS:-**

13) When do you get up in the morning? 14) When should you brush your teeth? 15) What should you do before taking food?

### **GOOD MANNERS:-**

16) What must you say when you want something? 17) What must you say when someone gives you something? 18) What must you say when you commit mistake? 19) What should you do when you meet your elders?

**DAV PUBLIC SCHOOL**  
**HUDCO BHILAI**  
**MONTHLY PLANNER SEP TO DEC**  
(2017-18)  
**CLASS – LKG**

**SUBJECT: ENGLISH**

MONTHS	UNIT/ CONTENT	FUN WITH ENGLISH	INTEGRATED ACTIVITY BOOK	SUGGESTED ACTIVITIES	RHYMES
SEP	i, j, k, l	32 to 41	32, 33, 34 ,35	<p style="text-align: center;"><b><u>LISTENING</u></b></p> <p><b>Stories</b>–letter sound stories of i –t.  <b>rhyme time-Rhymes</b>-pg-  23,34,36,37,48,49<b>from rhythmic  rhyme book,Commands</b>-be quite  ,come in,go out,etc.</p> <p style="text-align: center;"><b><u>SPEAKING</u></b></p> <p>Songs <b>rhyme time- Rhymes-</b> pg-  23,34,36,37,48,49<b>from rhythmic  rhyme book,Picture Talk-Letter  sounds (i-t),Gestures and Greetings--</b>  Please, Thank you, welcome.</p> <p><b>Conversation topic</b>-days week months  of year, national flag,</p> <p style="text-align: center;"><b><u>READING</u></b></p> <p>Recognise and identify the alphabet.  (i-t).Picture stories, picture reading  ,<b>Sight Reading</b>. Reading of phonetic  sounds : i-t.<b>FUN WITH ENGLISH.pg  no32-39,42-49,52-59</b></p> <p style="text-align: center;"><b><u>WRITING</u></b></p> <p>Making letters by  using<b>clay.Colouring</b>the letter by using  bright crayons ,<b>Jointhe dots</b> by using  crayons for making patterns ,<b>Tracing</b>  around outlines of  alphabets,pictures&amp; patterns ,Writing  with crayons and pencil.<b>Reference  book-FUN WITH ENGLISH.pg no-32-  61.INTEGRATED ACTIVITY BOOK.pg  no-32-35 , 37- 40, 42-45.</b></p>	Fruit seller, Water
OCT	m, n, o, p	42 to 51	37,38,39,40		Good night
NOV	q, r	52 to 55	42,43		Hop a little.Traffic light
DEC	s, t	56 to 61	44,45		Body parts, Pomp Tring Zoom Chuk

ACTIVITY	<p><b>Initial sound letter game</b> ,Match the picture cut outs with their initial sound letters.Cottonpasting,tearing and pasting, woolen pasting ,crayons colouring with the letters,learning to write the alphabet with<b>cotton swab painting</b> in scrap book,<b>alphabet jar activity,letter reflex-over coming letter reversals.(p-q, b-d)</b>.write small letter or capital letter as required in circle,<b>writing b – d activity.</b>’M’ for moon activity(<b>sound activity</b>)</p>
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## SUBJECT: HINDI

माह	कविता	मौखिक		
SEP	चिड़िया । बादल ।	ट,ठ, पृष्ठ 21-30	<p style="text-align: center;"><b>LISTENING</b></p> <p>ट,ठ,ड,ढ,ण,त,द,ध,न letter sound stories, <b>AKSHAR PARICHAY HINDI BOOK-pg.no.-15-18,21-28,31-40.rhymes- pg.no.-14,20,33,38,42,44.</b></p> <p style="text-align: center;"><b>SPEAKING</b></p> <p>ज,झ,ञ,ट,ठ,ड,ढ,ण,त,थ,द,ध,न letter sound stories,rhyme time,rhymes-<b>14,33,38,43,44,54.</b></p> <p style="text-align: center;"><b>READING</b></p> <p>Picture reading, letter reading. <b>AKSHAR PARICHAYHINDI BOOK-pg.no.-2-18,21-28,31-40.</b></p>	ज और झ अक्षर की कहानी सुनाना ।
OCT	दशहरा । दीवाली ।	ड,ढ,ण त,थ पृष्ठ 31- 34		बच्चों को गॉंधी जयंती के बारे में समझाना । दशहरा के बारे में समझाना ।
NOV	तुम मुझे खा लो । मेरा परिवार ।	द, ध ,न पृष्ठ 35-42		
DEC	क्रिसमस ।	प,फ, ब भ,म, पृष्ठ 43-48		बच्चों को शीत ऋतु के बारे में बताना । क्रिसमस के विषय में बच्चोंकोबताना ।

ACTIVITY	Circle the one which is same. Matching letter with picture, recognize the same letter and colour it ,identify the picture and circle the related sound letter. colour the picture and related sound letter.
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## SUBJECT: MATHS

MONTHS	UNIT/ CONTENT	FUN WITH MATHS	WRITTEN	SUGGESTED ACTIVITY
SEP	Identify basic shapes	38-54, 25,26, 75,76	4	<p><b>Basic Concepts</b> Identify simple <b>shapes</b>. Circle ,Square Triangle , Rectangle, Showing the children different objects that are in the shape of circle, square, triangle and rectangle. Matching/pairing/ sorting as per colour, shapes and size. Draw and colour the missing shapes and complete the pattern. <b>Trace/ Copying</b> simple shapes , <b>Seriation</b>- Help the children to understand size relationship , Make simple comparison (fat/thin , more/less ).</p> <p><b>Number Concepts-</b> Number counting-1-7 by using objects. Tracing over the dotted line. Number Writing (1-7), matching numbers with same number of objects , Count and Write (1-7) Draw corresponding numbers (1-7), <b>Reference book-FUN WITH MATHS-pg no.38-54,25,26,75,76,55-67,77-84.</b></p>
OCT		,77,78	5	
NOV	Comparison fat and thin, more and less.	55-67 ,79 , 80	1-5	
DEC	Matches, sorts and pairs as per colour shapes and size	81-84	6-7	

ACTIVITY	Identify similar and different objects , Match objects that look alike. <b>Sorting</b> - according to colour, shape, size, <b>Shape Race , Shape Hunt, Shape Walk, Shape Day, Walk on a Shape, Jumping into the shape</b> , Making different shapes by using clay. making different shapes with <b>straw</b> , number matching, <b>dice games</b> , counting the objects (using straw/beads/buttons/ice-cream sticks etc ) and placing according to the numbers, forming number using clay. <b>cookie jar number matching, fish counting activity, stop the speeding car (maths game), bugs in a jar counting game</b> . SCRAP BOOK ACTIVITY- Paste the pictures of objects related to different shapes.
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**SUBJECT: ENVIRONMENT**

MONTHS	UNIT/ CONTENT	INTEGRATED ACTIVITY	ORAL QUESTION	SUGGESTED ACTIVITY
Aug	Animals	36	1 Name some wild animals? 2 Name some water animals? 3 Which animal runs very fast? 4 Which animal has long neck? 5 Which animal jumps from tree to tree? 6 Which is the biggest animal? 7 Which animal is called the "king of jungle"? 8 Name some pet animals?	Collect the pictures of animals and paste it.
Sep	Birds	41	1 Name a bird with red beak? 2 Name the most beautiful bird? 3 When does a peacock dances? 4 Name a bird that can see at night ? 5 Name a bird with yellow beak? 6 What is the colour of crow?	Collect the pictures of birds and paste it.
Oct	Plants,	46	1 What is the colour of leaf? 2 What do the plants need to grow? 3 Name a fruit giving plant? 4 Name a vegetable giving plant? 5 How do we get fresh air?	Collect the different types of real leaves and paste it. Collect and paste the pictures of fruit giving plant and vegetable giving plant.
Nov	Traffic light	25	1 How many colours are there in traffic light? 2 What does the red light say? 3 What does the yellow light say? 4 What does the green light say? 5 What is the use of zebra crossing?	Paste the picture of traffic light.

ACTIVITY	Animal day, bird day, creating an animal forest, nature's walk, <b>leaf matching activity</b> , traffic light activity. <b>sorting leaves by colour</b> .
Special Activities	World Peace Day celebration, Navratri Celebration, Dusshera Celebration, Tribute to the Father of the Nation, Diwali Celebration, World Animal Welfare Day (4 <sup>th</sup> October), Healthy Food Show, Fancy Dress Show, Children's Day Celebration, Sports Activity Rhyme Time on state (with props)

**CONVERSATION**

**DAYS, WEEK, MONTHS OF A YEAR**

How many days are there in a week?(Seven days)

Name the seven days.(Sunday,Monday,Tuesday,Wednesday,Thursday,Friday,Saturday.)

How many months are there in a year?(Twelve months)

Name the twelve months?

(January,February,March,April,May,June,July,August,September,October,November,December).

**NATIONAL FLAG**

How many colours are there in national flag? (Three colours)

What is the colour of the top band?(Saffron )

What is the colour of the middle band? (White)

What is the colour of the last band? (Green)

Where do you see the wheel?Whatcolour is it?( In the middle band ,blue colour).

What do you do when you hoist the flag?(We stand in attention position)

# DAV PUBLIC SCHOOL

HUDCO BHILAI

## MONTHLY PLANNER JAN TO MAR

(2017-18)

CLASS – LKG

**SUBJECT: ENGLISH**

MONTH	UNIT/ CONTENT	FUN WITH ENGLISH	INTEGRATED ACTIVITY BOOK	SUGGESTED ACTIVITIES	RHYMES
JAN	u, v, w, x, y, z	62-67	47, 48, 49, 56, 57.	<p style="text-align: center;"><b><u>LISTENING</u></b></p> <p><b>Stories</b>–letter sound stories of u-z and (Aa-Zz)<b>rhyme time-</b> Rhymes-pg-45,46,47,52,58<b>from rhythmic rhyme book</b>,Sounds-initial sound in words, <b>Commands , Introduction Game,</b></p> <p style="text-align: center;"><b><u>SPEAKING</u></b></p> <p>Songs<b>rhyme time Rhymes</b>-pg 45,46,47,52,58<b>from rhythmic rhyme book , Picture Talk-Letter sounds (u-z)</b>,Gestures and Greetings- Hello,Goodbye.<b>Conversation topic-</b> national bird,animal,flower,fruit,language,our country,our state.</p> <p style="text-align: center;"><b><u>READING</u></b></p> <p>Recognise and identify the alphabet(u-z).<b>Picture talk.Sight Reading</b>–recognize their own name, name of school,class and section, identify the initial sound of objects shown.<b>FUN WITH ENGLISH.PG NO.62-71.</b></p> <p style="text-align: center;"><b><u>WRITING</u></b></p> <p>Making letters by using clay,Colouring the letter&amp; picture related to that sound by using bright crayons,Ask the children to point out action words such as – walking, carrying, washing, looking,etc.Missing letters ,Introduce capital letters,Writing of small letters next to the capital letters ,Write their own name.draw and colour alphabet with related picture.</p> <p><b>Reference book-FUN WITH ENGLISH.PG NO-62-77</b></p> <p><b>INTEGRATED ACTIVITY BOOK.PG NO-47-52 , 56-58 ,62-66,71-74.</b></p>	Out in the garden, Doctor
FEB	[a-z] (A-T)	68-77	50, 51, 52,58,62,63, 64,65, 66		Policeman, Postman, Cobbler.
MARCH	(U-Z)		71,72,73,74		Count 1,2,3



ACTIVITY	<p><b>Fun with alphabet doodles.</b> Find the hidden letter kept in the play room. Find the hidden letter in the picture. Decorate x-mas tree by drawing bells, balloons stars.</p> <p><b>Name hunt-</b>Teacher will write the name of 5-6 children in a circle drawn on the floor with chalk. Then the teacher will call out a name and the child with that name will jump on his/her name.</p> <p><b>Identify your note book-</b>Teacher will put 5 note books on her table. He/ she will ask the children to come &amp; read their names and take the note book , <b>Matching upper case letters with lower case letter</b> using:  (a) ice cream cone (lower case letter) &amp; ice- cream scoop (uppercase letters), (b) using bottle and bottle cap, (c) using flash cards, <b>Alphabet Stamp, Letter Hunt. Learning My Name Activity.</b></p>
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## SUBJECT:HINDI

माह	कविता	मौखिक		
JAN	सोने की चिड़िया ।	य,र,	<p style="text-align: center;"><b>LISTENING</b></p> <p>य,र,ल,व,श,ष,स,ह letter sound stories , <b>AKSHAR PARICHAY HINDI BOOK-pg.no.-43-52,55-64,67-72.</b></p> <p style="text-align: center;"><b>rhymes- pg.no.-32,42,50,53.</b></p> <p style="text-align: center;"><b>SPEAKING</b></p> <p>प,फ,ब,भ,म,य,र,ल,व,श,ष,स,ह letter sound stories , rhyme time, rhymes-<b>32,50,53,54.</b></p> <p style="text-align: center;"><b>READING</b></p> <p>Picture reading, letter reading. <b>AKSHAR PARICHAY HINDI BOOK-pg.no 43-52,55-64,67-72.</b></p>	प और ब अक्षरों की कहानी सुनाना ।
FEB	हाथी । फलवाला ।	ल,व,श पृष्ठ 49-66		कहानी सुनाना । सब्जी बेचने तथा फल बेचने वाले को दिखाना ।
MARCH	सड़क की बत्तियाँ ।	ष,स,ह पृष्ठ 67-74		छात्रों को क्रमानुसार अक्षरों को मिलाने के लिए प्रोत्साहित करके चित्र चिपकाना और रंग भरना ।

ACTIVITY	Circle the one which is same. Matching letter with picture, recognize the same letter and colour it , identify the picture and circle the related sound letter. colour the picture and related sound letter.
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## SUBJECT: MATHS

MONTHS	UNIT/CONTENT	FUN WITH MATHS	WRITTEN	SUGGESTED ACTIVITY
DEC	Identify relationship in numbers	85-88	8,9	<p><b>Basic Concepts</b>  <b>Formation of numbers</b> with clay, <b>Tracing</b> over the dotted line.  <b>Recognize numbers</b>, Arrange numbers (1-9) in a sequence, <b>Introduction of Zero concept.</b>  <b>Number Concepts-</b>  <b>Number counting: 1-9</b>, sorting objects and counting, <b>Number Writing-(1-9)</b>, Matching numbers with same number of objects, <b>Count and Write(1-9)</b> Draw corresponding numbers (1-9)  <b>Reference book-FUN WITH MATHS-PG NO.85-103</b></p>
JAN	Print no. [1-9]	89-97	1-9	
FEB	Operate numbers mentally	98-103		

ACTIVITY	Formation of numbers with clay, <b>number matching activity</b> , <b>1 2 3 hunt activity</b> (classroom treasure hunt),In a chart 1-9 will be written collect number 1 from the hidden pair along with objects according to the numbers, <b>fork painting activity</b> (students print by fork according to the numbers),writing numbers with the help of finger/ vgetablesprints , <b>Find your partner activity</b> -9 children holding the numeral cards will stand on one side and other 9 will be holding the cards with object drawn on them .After teachers command children will match the number with object. <b>Zero concept activity</b> -(through games). <b>SCRAP BOOK ACTIVITY</b> -hand print activity( 1-9),tearing pasting activity on the numbers(1-9).
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**SUBJECT: ENVIRONMENT**

MONTHS	UNIT/CONTENT	INTEGRATED ACTIVITY	ORAL QUESTION	SUGGESTED ACTIVITY
JAN	Things in the sky	53,54	1 Where do we see the sun,moon and stars? 2 When do we see the sun? 3When do we see the moon? 4When do we see the stars? 5 Where do birds and butterflies fly? 6 How many colours are there in a rainbow?	Collect information regarding things in the sky.
FEB	Season	59,60,61	1 In which season do we feel hot? 2 What do we eat in summer season? 3 What do we wear in summer season? 4 In which season do we feel cold? 5 What do we eat in winter season? 6 What do we wear in winter season? 7Which season does it rain? 8 What do we wear in rainy season?	Paste the picture related with different season.
MARCH	Our helpers	67,68,69	1 Who gives us letters? 2 Who treats us when we fall ill? 3 Who teaches us in school? 4 Who cuts our hair? 5 Who mends our shoes? 6 Who clean our surroundings?	Role play of our helpers with poem.

ACTIVITY	Take the students to the ground and let them see different things in sky.studentscolour the picture of sun,butterfly, aeroplane,bird,and helicopter and paste it on chart paper(day time).students paste the pictures of moon & stars in the black chart paper (night time).children will dress up according to the season(summer,winter,and rainy) , <b>season activity</b> . <b>Role play of helpers</b> with poem. <b>Helper'sDay</b> , neighbourhoodvisit. <b>SCRAP BOOK ACTIVITY</b> -paste the picture of helpers with their tools,paste the pictures of different food ,clothing related to seasons(summer,winter,and rainy). <b>rainbow-bear ,colour matching activity</b> .
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SPECIAL ACTIVITIES	Kite pasting, (Makar Sankranti and Lohri Celebration) Yellow Day Celebration, Holi Celebration
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## CONVERSATION

### NATIONAL BIRD, ANIMAL, FLOWER, FRUIT, LANGUAGE

Which is the National bird of India? (Peacock)

Which is the National animal of India? (Tiger)

Which is the National fruit of India?(Mango)

Which is the National flower of India? (Lotus)

Which is the National language of India?(Hindi)

### OUR COUNTRY

What is the name of our country?(India)

What is the capital of our country? (New Delhi)

Who is the president of our India?(ShriPranab Kumar Mukherjee)

Who is the prime minister of our India? (ShriNarendraDamodarModi)

### OUR STATE

What is the name of our state?(Chhattisgarh).

What is the capital of our state? (Raipur).

who is the chief minister of our state?(Dr.Raman Singh).

## OTHER ACTIVITIES FOR LKG

### SUBJECT: DRAWING

#### (APRIL TO AUGUST)

1 Fun with colour "A" [1-8]

2 Printing [Fingers]

#### (SEPTEMBER TO DECEMBER)

1 Fun with colour "A" [9-16]

2 Paste national flag.

3 Printing [leaf, hand and vegetable]

#### (JANUARY TO MARCH)

1 Fun with colour "A" [17-24]

2 Draw pictures with the help of simple shapes.

3 Create something new from clay.

<b>Art &amp; craft</b>	Print Making-(hand ,fingers ,& vegetables ,leaves,sponges,cotton). Tracing,Moulding ,Tearing and pasting ,Paper folding ,Group Collages ,Free Hand Drawing. Refer book <b>Fun with colour "A"(1-24)</b>
<b>Music and Dance</b>	Songs / Rhymes ,Making up songs ,Listening to recorded , music ,Dance ,Rhythm Patterns ,Listening to sounds of musical instruments etc.
<b>Drama and Dramatic Play</b>	Dramatizing stories ,Act like animal/family member/friends.Expressions –(through games)

## PHYSICAL DEVELOPMENT

### (APRIL TO AUGUST)

- 1 Perform simple exercise
- 2 Hop and jump
- 3 Walk in a line
- 4 Kick and throw a ball

### (SEPTEMBER TO DECEMBER)

- 1 Throw a ball at a particular target
- 2 Jump in and out in a drawn figure
- 3 Uses slides, swings, climbers, etc.
- 4 Perform rhythmic exercise

### (JANUARY TO MARCH)

PHYSICAL DEVELOPMENT-	
Physical education	Out door and indoor play ,Walking on a straight line,Walking on a zig – zagline,Walking backward ,Carrot and Bunny race,Bending waist down with straight knees , Ball balancing activity ,Hopping , Ball Activities,exercise daily to keep yourself fit.
Hygiene, Health Care and Nutrition	Wash hands before and after taking food, Good Food’ and ‘bad Food’,Medical Check-ups , Fruit Chaat Day ,Potable water and unsafe water ,Hygiene routines etc., Salad Day , Health Care Discussion, Correct posture.

## SOCIAL AND EMOTIONAL GROWTH

Parents, Family and Community	Personal Painting and Drawing, Representing Families, Making Family Tree, Story Telling, Role Play.
Religion, Culture and Nationality	Morning Prayer, Gayatri Mantras, Shanti Path, National Anthem, Collect/Paste pictures related to festivals and leaders, Birthday Celebration etc.
Independence, Co-operation and Self-Esteem	Name Game, Sharing, Small group Activities, Waiting for one’s turn, Development of a sense of individual identity etc.