

DAV PUBLIC SCHOOLS ,CHATTISGARH

ENGLISH SYLLABUS 2025-26

Class-VIII

SPLIT UP SYLLABUS-SESSION-2025-2026

CLASS-VIII

SUBJECT-ENGLISH

Month and No. Of Working Days	LITERATURE	READER	PRACTICE	WRITING
April (20)	L-1Three Questions L-2-Granny's Tree Climbing	L-1 Changing Times	L-1Tenses	1-Notice
June (04)	L-3-TheFun They Had (FOR INTERNAL ASSESSMENT AND PROJECT WORK)		L-1Tenses (continued)	2-E-mail (Formal) leave/section change/change in mode of transport
July (24)	L-4 Father's Help L-5 My Mother	L-2- Compassionate Souls	L-2- Narration(rec apitulation of message writing) L-3- Modals	2-E-mail (informal) Invitation/expr essing gratitude
August (25)	L-6-The Luncheon	L-3-Enterprise	L-4 Subject- Verb Agreement L-5Clauses	3-ArticleWriting
September (25)	Revision and Half-Yearly Exam(SYLLABUS-50%) LITERATURE-LESSON 1TO6. READERBOOK- LESSON- 1TO 3. PRACTICE BOOK- TOPIC 1 TO 5.			

	WRITING SKILLS-1.NOTICE 2. E MAIL (FORMAL INFORMAL) AND 3- Dialogue Completion <ul style="list-style-type: none"> Suggested topics from Reader units to practice Q4.1 Changing Trends in Family and Social Values. 2 Media-Impact on Teenagers 3 Good Deeds reflect Good Character 4 Bridging the generation gap 5 Caring for the elderly 			
October (20)	L-7- The Children's Song	L-4-Nature	L-6-Linkers	
November (18)	L-8 The Case of the Sharp-Eyed Jeweller L-9 Couplets L-10- The Undeserved Reward (FOR INTERNAL ASSESSMENT AND PROJECT WORK)	L-5-Sports	L-7-Active and Passive Voice	4-Dialogue Completion
December (24)	L-11-Bangle Sellers L-12Abad Dream	L-6-Tolerance	L-8-Non-Finite L-9-Punctuation	5-Speech Writing 6-Formal Letter(letter to editor only)
January (24)	Revision and Practice Test Suggested topics from Reader units to practice Q4 (Writing Section). 1 Changing Trends in Family and Social Values. 2 Media-Impact on Teenagers 3 Good Deeds reflect Good Character 4 Bridging the generation gap 5 Caring for the elderly 6.Success comes to those who Will and Dare 7. Nature : A Great Teacher 8. Value of Games and sports in life 9. Tolerance - Need of the hour			
February (16)	Revision AND ANNUAL EXAM SYLLABUS WHOLE SYLLABUS I	Revision	Revision	Revision

EXAMINATION TIME LINE (2025-26)

EXAM	WINDOW TIME	SYLLABUS (DURATION) FOR THE TEST	MARKS	TIME ALLOWED
PT-I	22 July to 27 July	April to 2 nd week of July	40	1hr 30mins
PT- II	17 September to 27 September	Syllabus for Term – I	80	3 Hours
PT-III	25 November to 30 November	Syllabus covered till PT- III	40	1hr 30mins
ANNUAL	As per guidelines of DAVCAE	Syllabus covered in Term – I and II	80	3 Hours

SYLLABUS (PEN-PAPER TEST)

SL	CHAPTER	PT 1	PTII	PT III	ANNUAL
1	L-1Three Questions	✓	✓		✓
2	L-2-Granny's Tree Climbing	✓	✓		✓
3	L-3-TheFun They Had (FOR INTERNAL ASSESSMENT AND PROJECT WORK)	✓	✓		✓
4	L-4 Father's Help		✓		✓
5	L-5 My Mother		✓		✓
6	L-6-The Luncheon		✓		✓
7	L-7- The Children's Song			✓	✓
8	L-8 The Case of the Sharp- Eyed Jeweller			✓	✓
9	L-9 Couplets				✓
10	L-10- The Undeserved Reward(FOR INTERNAL ASSESSMENT AND PROJECT WORK)			✓	✓
11	L-11-Bangle Sellers				✓
12	L-12Abad Dream				✓

MY ENGLISH READER

	Chapters	PT I	PT II	PT III	ANNUAL
1	L-1 Changing Times	✓	✓		✓
2	L-2-Compassionate Souls	✓	✓		✓
3	L-3-Enterprise		✓		✓
4	L-4-Nature			✓	✓
5	L-5-Sports			✓	✓
6	L-6- Tolerance				✓

PRACTICE BOOK

1.	1 Tenses	✓	✓		✓
2.	2 Narration	✓	✓		✓
3.	3 Modals		✓		✓
4.	4 Subject - Verb Agreement		✓		✓
5.	5 Clauses -(Main and subordinate clauses only)			✓	✓
6.	6 Linkers			✓	✓
7.	7 Active and Passive Voice			✓	✓
8.	8 Non-Finites				✓
9.	9 Punctuation				✓

LEARNING OUTCOMES AND PEDAGOGICAL PROCESSES

NAME OF THE TEXTBOOK: ENGLISH LITERATURE

CHAPTER/ LESSON	LEARNING OUTCOMES	PEDAGOGICAL PROCESS	ACTIVITIES TO ACHIEVE THE LEARNING OUTCOMES
THREE QUESTIONS	<p>The learner will be able to:</p> <ul style="list-style-type: none"> explore the meaning of words like-ambush, intently, threshold. sketch the character of the king, the bearded man and the Hermit. narrate the story in their own words. write a Diary Entry impersonating as one of the characters. understand the Importance of Present Time, People & Action. <p>SDG -4 QUALITY EDUCATION</p>	<p>The learners will be provided opportunities individually in groups and encouraged to:</p> <ul style="list-style-type: none"> read texts independently, comprehend, and respond to questions ask questions on the text. read the literary texts with understanding for pleasure and enjoyment. connect the issues in the text to the world outside and think of possible solutions. 	<ul style="list-style-type: none"> Develop LSRW through role-play. ask simple questions like names of characters from the story, incidents that the/she likes in the story

GRANNY'S TREE CLIMBING	<ul style="list-style-type: none"> • identify Ruskin Bond's contribution to Children's literature. • relate the theme of the poem with their day-to-day life. • develop the value of caring for elders. • recite poem with appropriate pause, intonation and pronunciation • think critically, compare and contrast events, ideas & themes. • know poetic devices, rhyme scheme, new words and message of the poem • SDG-5 GENDER EQUALITY • SDG-3 GOOD HEALTH AND WELL-BEING 	<ul style="list-style-type: none"> • recite poems with proper stress and intonation. • use English poems, songs etc. on internet as a resource to develop listening comprehension and understanding the use of tone/ intonation/ stress etc. 	<ul style="list-style-type: none"> • group discussion on the topic 'caring for elderly' • prepare a collage on activities associated with your grandmother.
THE FUN THEY HAD	<ul style="list-style-type: none"> • identify a variety of genres for pleasure reading, specifically science fiction. • use grammar items in context. • acquaint themselves with a scientific story. • write an autobiography impersonating as one of the characters. • Acknowledge the advantages and disadvantages of Mechanical teachers. • transform imagination into reality by designing a futuristic classroom using electronic tools and software (e.g. M.S Paint) <p>SDG -4 QUALITY EDUCATION SDG-9 INDUSTRY, INNOVATION AND INFRASTRUCTURE</p>	<ul style="list-style-type: none"> • participate in inter active tasks and activities. • design a class in future based on their understanding of the lesson or their own ideas. • will share their own experiences of having virtual classes during pandemic. 	<ul style="list-style-type: none"> ➤ Story board designing/ comic strip designing. ➤ Comparative analysis PROJECT ➤ Future Classroom
	<ul style="list-style-type: none"> ➤ develop their LSRW skills. through activities like role-plays and skit enactment. ➤ understand, analyze and 	<ul style="list-style-type: none"> ➤ take part in discussions to share their own ideas regarding school as well as to get the ideas of their 	<ul style="list-style-type: none"> ➤ rearrangement of words to make sentences. ➤ vocabulary drill

FATHER'S HELP	<p>interpret ideas, characters and situations.</p> <ul style="list-style-type: none"> ➤ realise the importance of truth & honesty and apply these values in their life. ➤ judge situations and apply necessary life skills to escape challenging and unexpected situations. ➤ SDG-16 PEACE AND JUSTICE ➤ STRONG INSTITUTION 	<p>peers.</p> <ul style="list-style-type: none"> ➤ comprehend and infer the text ➤ develop their skills of reading and narrating events 	<ul style="list-style-type: none"> ➤ Concept Map
MY MOTHER	<ul style="list-style-type: none"> ➤ find out more information on ➤ other famous personalities and the role of their mothers in their success ➤ Bio-Sketch Writing on Kalam ➤ relate APJ Abdul Kalam's character traits (such as compassion, selflessness and piety) to his mother's teachings. ➤ recite poem with appropriate pause, intonation and pronunciation ➤ think critically, compare and contrast characters, events, ideas, themes and relate them to life ➤ develop the values of hard work, sincerity and honesty. ➤ Learn to adapt with harsh realities of life ➤ know poetic devices, rhyming scheme, new words and message of the poem <p>SDG-1 NO POVERTY</p>	<ul style="list-style-type: none"> ➤ participate in interactive tasks and activities. ➤ read texts independently, comprehend, ➤ and respond to questions ➤ ask questions on the text. ➤ read the literary texts with understanding for pleasure and enjoyment 	<ul style="list-style-type: none"> ➤ sequencing the events of text chronologically ➤ collection of celebrated quotations of APJ Abdul Kalam and making
THE LUNCHEON	<ul style="list-style-type: none"> ➤ design a Menu card for a ➤ Posh restaurant ➤ give examples of etiquette of dining and table manners. ➤ illustrate a chart on Balanced 	<ul style="list-style-type: none"> ➤ read stories and other literary texts with understanding for pleasure and enjoyment. ➤ share their own experiences 	<ul style="list-style-type: none"> ➤ role play of the characters of the drama ➤ converting direct speech statements

	<p>Diet.</p> <ul style="list-style-type: none"> ➤ explain the theme & the message of the chapter. ➤ draw character sketches of the narrator and the lady. ➤ point out the use of irony, humour & sarcasm in the chapter. ➤ appraise the decision taken by the writer that led to his bitter experience. ➤ dramatize the chapter in the form of a Role Play. <p>SDG-3 GOOD HEALTH AND WELLBEING SDG-17 PARTNERSHIPS FOR THE GOALS</p>	<p>of the real-world situation and relate them with the literary fiction.</p> <ul style="list-style-type: none"> ➤ follow a chart on balanced diet 	<p>and questions into indirect speech.</p> <ul style="list-style-type: none"> ➤ compare the position of a young struggling writer to a renowned writer
THE CHILDREN'S SONG	<ul style="list-style-type: none"> ➤ recite a patriotic poem. ➤ understand their responsibilities towards their motherland. ➤ spread the message of brotherhood and fellow feeling. ➤ relate the poem to their own life and explain the values learnt in the poem. ➤ write a critical analysis of the poem. ➤ identify the figure of speech. ➤ write a self-composed patriotic poem. <p>SDG -4 QUALITY EDUCATION SDG-16 PEACE AND JUSTICE STRONG INSTITUTION</p>	<ul style="list-style-type: none"> ➤ participate in interactive tasks and activities. ➤ read texts independently, comprehend, and respond to questions ➤ ask questions on the text. ➤ take notes and respond accordingly, making use of appropriate vocabulary, and sense of audience while listening. ➤ engage students in conversation and discussion on various themes. 	<ul style="list-style-type: none"> ➤ poster design /short poem compositions on the theme 'patriotism' ➤ slogan writing on your motherland.
THE CASE OF A SHARP-EYED JEWELLER	<ul style="list-style-type: none"> ➤ know the qualities of a good detective ➤ enlist names of some detective novel series and design a book cover ➤ learn the importance of keen 	<ul style="list-style-type: none"> ➤ read stories and other literary texts with understanding for pleasure and enjoyment. ➤ share their own experiences of the real world situation 	<ul style="list-style-type: none"> ➤ role play of the characters of the lesson ➤ converting direct speech statements and questions into

	<p>observation.</p> <ul style="list-style-type: none"> ➤ analyze and interpret different characters and make a story map. <p>SDG-8 DECENT WORK AND ECONOMIC GROWTH</p>	<p>and relate them with the literary fiction.</p>	<p>indirect speech.</p> <ul style="list-style-type: none"> ➤ character sketch ➤ create a graphic description based on the summary.
COUPLETS	<ul style="list-style-type: none"> ➤ understand the message implied in the couplets and implement it in real life situations. ➤ pick out the rhyming words and identify the rhyme scheme of the poem. ➤ Compose simple couplets ➤ Know poetic devices, rhyming scheme, new words and message of the poem <p>SDG-16 PEACE AND JUSTICE STRONG INSTITUTION</p>	<ul style="list-style-type: none"> ➤ Recite poems with proper stress and intonation. ➤ Learn about different types of government. ➤ Read the literary texts with understanding for pleasure and enjoyment 	<ul style="list-style-type: none"> ➤ compose, sing and recite collectively songs or poems or couplets. ➤ vocabulary drill ➤ article writing on communal Harmony
THE UNDESERVED REWARD	<ul style="list-style-type: none"> ➤ appreciate the characteristics of a true friendship ➤ examine the characters to write summary ➤ learn values associated with some professions. ➤ think critically, compare and contrast characters, events, ideas, themes and relate them to life <p>SDG -4 QUALITY EDUCATION SDG-1 NO POVERTY</p>	<ul style="list-style-type: none"> ➤ take part in discussions to share their own ideas as well as to get the ideas of their peers. ➤ develop their skills of reading, narrating events and describing people, places and objects. 	<ul style="list-style-type: none"> ➤ Role play ➤ Plot summary
THE BANGLE SELLERS	<ul style="list-style-type: none"> ➤ learn the significance of the bangles for Indian women ➤ understand the various roles played by women in various stages of life. ➤ understand the significance of various colours of the 	<ul style="list-style-type: none"> ➤ read and narrate stories related to Indian tradition. ➤ read and appreciate poems of different genres ➤ compose poems with different elements of nature. 	<ul style="list-style-type: none"> ➤ doing a comparative study of different poems of Sarojini Naidu ➤ Paragraph writing ➤ –importance of bangles in Indian

	<ul style="list-style-type: none"> ➤ bangles and their association with nature. ➤ identify the various poetic devices. <p>SDG-8 DECENT WORK AND ECONOMIC GROWTH</p>		culture and tradition
A BAD DREAM	<ul style="list-style-type: none"> ➤ understand the theme of the play. ➤ develop the skill of finding main idea and getting the relevant details. ➤ develop LSRW skills through dramatization, using appropriate props. ➤ appreciate the value of people who help us ➤ understand the importance of loyalty and good manners. <p>SDG-8 DECENT WORK AND ECONOMIC GROWTH</p>	<ul style="list-style-type: none"> ➤ read stories and other literary texts with understanding for pleasure and enjoyment. ➤ share their own experiences of the real-world situation and relate them with the literary fiction. ➤ respect different professions. 	<ul style="list-style-type: none"> ➤ role play of the characters of the play. ➤ converting direct speech statements and questions into indirect speech. ➤ compare and contrast the character of Mr. Hill with that of Mrs. Hill.

माह	ज्ञान सागर	अभ्यास सागर	रचनात्मक लेखन/क्रिया कलाप	
अप्रैल	1- हम पंछी उन्मुक्त गगन के 2- असल धन	1- हम पंछी उन्मुक्त गगन के (अनुस्वार, अनुनासिक एवं नुक्ता, 'र' के रूप अपठित काव्यांश 2- असल धन तत्सम – तद्भव, विराम चिन्ह अपठित गद्यांश)	काव्य पाठ स्वतंत्रता के महत्व पर अनुच्छेद पक्षियों पर स्वरचित कविता कहानी सुनाना प्रत्येक जोड़कर शब्द बनाना	PT – 1 First 25 %
जून	3- अच्छे पड़ोसी के गुण(आन्तरिक मूल्यांकन हेतु)	अच्छे पड़ोसी के गुण (उपसर्ग-,प्रत्यय)		
जुलाई	4- दोपहरी	दोपहरी (अलंकार – अनुप्रास, उपमा, रूपक, मानवीकरण, अपठित काव्यांश)	काव्य पाठ अलंकारों का प्रवाह चार्ट	
	5 * आकाश को सात सीढ़ियाँ (केवल पढ़ने के लिए) 6 - आश्रम के अतिथि और संस्मरण	कहानी लेखन सूचना लेखन आश्रम के अतिथि और संस्मरण (भाववाचक संज्ञा, अपठित गद्यांश)	अनुच्छेद लेखन 80 से 100 शब्द समाचार वाचन	PT – 2 Cumulative 50 %
अगस्त	7- अन्याय के खिलाफ लड़ाई 8 - द्रोहे	अन्याय के खिलाफ लड़ाई (वाक्यांश के लिए एक शब्द, वाक्य -शुद्धि करण) द्रोहे (अलंकार – उत्प्रेक्षा, श्लेष, यमक,	पत्र लेखन औपचारिक एवं अनौपचारिक पत्र सूचना लेखन (30 से 40 शब्द) दो शहीदों की जीवनी लेखन	

		अतिशयोक्ति), अपठित काव्यांश	
सितंबर	9 - जब भोलाराम ने पंप लगाया(आंतरिक मूल्यांकन हेतु है)	जब भोलाराम ने पंप लगाया (विशेषण, प्रविशेषण अपठित गद्यांश	संवाद लेखन
APRIL TO SEPTEMBER SYLLABUS OF PT 2 /HALF YEARLY EXAM 2025			

अक्टूबर	10- बातचीत की कला	बातचीत की कला संधि, स्वर संधि	साक्षात्कार तथा वाद विवाद	PT – 3 Next 25 %
	11- सितारों से आगे	सितारों से आगे समास, तत्पुरुष , द्विगु, द्वंद्व)	आशु भाषण	
नवंबर	12- पौधे के पंख	पौधे के पंख (निपात अपठित गद्यांश)	एकल अभिनय	Annual Exam
	13- सूर और तुलसी के पद	सूर और तुलसी के पद (अलंकार पुनरावृत्ति)	सस्वर दोहा वाचन	
	14- बहू की विदा (आंतरिक मूल्यांकन हेतु)	बहू की विदा (रचना के आधार पर वाक्य भेद)	दहेज विरोध नाटक मंचन वाक्य भेद पर पी पी टी तैयार करना	
	15- कामचोर	कामचोर (समास : अव्ययीभाव कर्मधाराय बहुव्रीहि)	अक्रूर बीरबल की कहानी सुनाना स्लोगन लेखन विज्ञापन	
दिसम्बर	16 -एक तिनका	डायरी लेखन		

	केवल पढ़ने के लिए)			
	17 – सोना	सोना (व्यंजन संधि)	समाचार वाचन	Cumulative 100 %
	18- निर्माण	निर्माण (अलंकार पुनरावृत्ति अपठित काव्यांश)	कविता पाठ आरोह अवरोह के साथ कविता परिचय हरिवंश राय बच्चन की जीवनी निर्माण और विनाश को दर्शाते हुए सचित्र वर्णन	
जनवरी	19 - जीवन का सच	जीवन का सच (व्यंजन संधि, अपठित गद्यांश)	कक्षा परिचर्चा व्यंजन संधि पर पी पी टी बनाना	
	20 - ईर्ष्या तू न गई मेरे मन से (आंतरिक मूल्यांकन हेतु)	ईर्ष्या तू न गई मेरे मन से (अर्थ के आधार पर वाक्य भेद)	संभाषण अर्थ के आधार पर पी पी टी तैयार करना	
फरवरी	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	

दो अपठित गद्यांश(लगभग 200 शब्दों के) तीन बहुविकल्पी प्रश्न(1x3)=3

दो लघूत्तरात्मक प्रश्न(2x2)=4. 7+7=14

खंड ख

व्यावहारिक व्याकरण(विकल्प सहित)

एक अंकीय आठ प्रश्न

उपविभाग सहित। 1x20=20

खंड ग(पाठ्यपुस्तक)

पठित गद्यांश

बहुविकल्पीक. 1x5 =5

लघूत्तरात्मक प्रश्न

पाँच प्रश्न (विकल्प सहित)2x5=10

पद्य भाग पर आधारित

पठित गद्यांश

बहु वैकल्पिक. 1x5=5

लघूत्तरात्मक प्रश्न 2x3 =6

(दो प्रश्न विकल्प सहित)

खंड घ रचनात्मक लेखन

दीर्घ उत्तरात्मक प्रश्न विकल्प सहित •अनुच्छेद लेखन 5

•पत्र लेखन 5

•संवाद लेखन. 5

•सूचना लेखन. 5

आंतरिक मूल्यांकन एवं परियोजना कार्य हेतु पाठों के नाम

पाठ 3 अच्छे पड़ोसी के गुण(निबंध)

पाठ 9 जब भोला राम ने पंप लगाया (व्यंग्य)

पाठ 14 बहू की विदा (एकांकी)

पाठ 20 ईर्ष्या तू न गई मेरे मन से(निबंध)

विशेष निर्देश - .आंतरिक मूल्यांकन के लिए निर्धारित पाठ परियोजना कार्य गतिविधि में अनिवार्य रूप से दिए जाएँ।

• आंतरिक मूल्यांकन के लिए निर्धारित ज्ञानसागर पाठ्यपुस्तक के इन पाठों से परीक्षा में प्रश्न नहीं दिए जाएँगे

DAV PUBLIC SCHOOLS CG ZONE

पाठ्यक्रमविभाजनम् 2025-26

VIII विषय- संस्कृत

TERM I – APRIL 2025 TO SEPTEMBER 2025

माह	कार्य दिवसः	पाठ्यपुस्तकम्	व्याकरणम्
APRIL	24	प्रथमः पाठः - सुवचनानि ।	स्वर सन्धिः- दीर्घ, गुण । शब्दरूपाणि- रामवत्, लतावत्, फलवत्, अस्मद् (किम्, तत् त्रिषु लिङ्गेषु)
JUNE	13	द्वितीयः पाठः – वसुधैव कुटुम्बकम् ।	वर्ण विच्छेदः वर्ण संयोजनम् । संख्याः एकतः पंचाशत्पर्यन्तम् (एकतः चतुः पर्यन्तं त्रिषुलिङ्गेषु केवलं प्रथमा-विभक्तौ)
JULY	26	तृतीयः पाठः –अहं नदी अस्मि	उपपदविभक्ति- द्वितीया- परितः, उभयतः, प्रति, गम्, विना । तृतीयाविभक्ति- अलम्, सह, विना । चतुर्थीविभक्ति- - नमः, दा, रुच् । प्रत्ययाः- क्त्वा, ल्यप्, तुमुन् ।
SYLLABUS OF P.T.- I APRIL TO JULY 2025 (FIRST 25% OF SYLLABUS)			
AUGUST	22	चतुर्थः पाठः – क्षमस्व महर्षे! पञ्चमः पाठः – दिव्या गीर्वाणभारती ।	परस्मैपदिनः धातवः (पंचलकारेषु) पठ् गम्, दृश्, स्था, स्मृ, वद् । आत्मनेपदिनौ धातू (लट्लकारे) सेव्, लभ् । अव्ययपदानि - अत्र, तत्र, कुत्र, सर्वत्र, यदा, तदा, कदा, इतस्ततः, अपि।
SEPTEMBER	13	षष्ठः पाठः– मधुराणि वचनानि ।	उपसर्गाः - अनु, अव, आ, उत्, उप, अप, निर् । अपठित-अवबोधनम्, पत्र-लेखनम् (रिक्तस्थानपूर्तिद्वारा) चित्रं दृष्ट्वा वाक्यरचना , कथा-संवाद पूर्तिः।
SYLLABUS OF TERM-1 APRIL TO SEPTEMBER 2025 APRIL TO SEPTEMBER 2025 (FIRST 50% OF THE ENTIRE SYLLABUS)			

गतिविधयः :- स्वपरिचयः, परिवेशपरिचयः, श्लोकोच्चारणम्, क्रियाकलापः, नाटकम्, भाषणम्, वार्ताः इत्यादयः ।

TERM II – OCTOBER 2025 TO FEBRUARY 2026

OCTOBER	17	सप्तमः पाठः – सफलं तस्य जीवितम् ।	स्वर सन्धिः- वृद्धि, यण् । व्यञ्जनसन्धिः- म् स्थाने अनुस्वारः। शब्दरूपाणि- मुनिवत्, नदीवत्, साधुवत्, युष्मद् (एतत्, त्रिषुलिङ्गेषु) भवत् (पुल्लिङ्गे)
NOVEMBER	24	अष्टमः पाठः – क्रोधेन कार्यं न सिध्यति । नवमः पाठः – अविश्वस्ते न वशसेत् ।	संख्या 51 से 100 तक । उपपदविभक्तिः – पंचमीः- बहिः, पृथक्, विना । षष्ठी- उपरि, अधः, पुरतः, पृष्ठतः । सप्तमी - विश्वस्, स्निह्, निपुण ।
DECEMBER	27	दशमः पाठः – गुणाः पूजास्थानम् ।	परस्मैपदिनः धातुरूपाणि- (पंचलकारेषु) कृ, पा, लिख्, नम्, भू, अस् । आत्मनेपदिनौ धातू (लट्लकारे) रुच्, शुभ् । प्रत्ययौ - ल्यप्, तुमुन् ।
SYLLABUS OF P.T.-III OCT TO DECEMBER 2025 (NEXT 25% OF SYLLABUS)			
JANUARY	24	एकादशः पाठः – हितं मनोहारि च दुर्लभं वचः । (केवलम्आन्तरिकमूल्यांकनाय) द्वादशः पाठः – स्वाध्यायात् मा प्रमदः । (केवलम्आन्तरिकमूल्यांकनाय)	अव्ययपदानि – कुतः, किमर्थम्, कथम्, अधुना, एव, उच्चैः, ह्यः, अद्य, श्वः, । उपसर्गाः - दुर्, नि, प्र, प्रति, परि, वि, सम्, सु । अपठित अवबोधनम्,
FEBRUARY	16	संवाद पूर्तिः, कथा पूर्तिः ।	अपठित अवबोधनम्, पत्रलेखनम् (रिक्तस्थानपूर्तिद्वारा) चित्रंदृष्ट्वा वाक्यरचना ।
ANNUAL EXAMS APRIL 2025 To FEBRUARY 2026 100% SYLLABUS ,			

अंकन योजना (80 अङ्काः)

‘खण्ड क’ 1.अपठित अवबोधनम्	10
‘खण्ड ख’ रचनात्मककार्यम्	15
2. पत्रलेखनम्	5
3. चित्रवर्णनम्	5
4. संवादपूर्ति, कथापूर्ति वा रिक्तस्थानपूर्ति	5
‘खण्ड ग’ अनुप्रयुक्तव्याकरणम्	25
5. वर्ण संयोजनं वर्ण विच्छेदः	2
6. संधि	3
7. शब्दरूप	3
8. संख्या	3
9. कारक उपपदविभक्ति	4
10. धातुरूप	3
11. प्रत्यय	3
12. अव्यय	2
13. उपसर्ग	2
‘खण्ड घ’ पठित अवबोधनम्	30
14. गद्यांश आधारितप्रश्न	5
15. पद्य (श्लोक) आधारितप्रश्न	5
16. नाट्य (संवाद) आधारितप्रश्न	5
17. भावार्थ/अन्वय (रिक्तस्थानपूर्तिमाध्यमेन)	4
18. प्रश्ननिर्माणम्	4
19. कथापूर्तिः	3
20. शब्दार्थचयनम्।	4

CLASS-VIII

SPLITUP OF SYLLABUS-2025-26

MATHEMATICS

S.No.	Month(days)	Chapters/unit	Activities
1	April(23)	Unit-1 Square and Square roots Unit-2 Cube and Cube roots	To observe some given number patterns on squares of numbers and write their next three steps/rows.
2	June(13)	Unit-3 Exponents and Radicals	finding powers of different bases e.g 2 & 3 by paper folding.
3	July(25)	Unit test -1 (PT-1) Unit -4. Direct and Inverse Variations Unit-11. Understanding Quadrilaterals Unit-12. Construction of Quadrilaterals	To verify that the sum of the exterior angles drawn in any order of any polygon is 360° by paper cutting and pasting method.
4	August (22)	Unit-7 Algebraic Identities Unit-8 Polynomials Unit- 13 Introduction to Graphs	To verify the following algebraic identity by paper cutting and pasting method. $(a+b)^2 = a^2 + 2ab + b^2$
5	September (23)	Revision Half Yearly Exam(PT-2) Syllabus-Chapter 1,2,3,4,11,12,7,8,13	
6	October (17)	Unit-5: Profit, loss and discount Unit-6: Compound Interest	collect a bill/cash memo for your recent shopping and calculate discount and GST from it
7	November (23)	Unit 9 Linear Equation in one variable Unit-10 Parallel lines	Finding the solution of an equation using paper cutting and pasting method.
8	December (25)	Periodic test- 3 Unit -14 Mensuration Unit -16: Rotational symmetry	to derive the formula for the total surface area of a right circular cylinder
9	January (23)	Unit -15 Statistic and Probability Practice test / Exam(100% of syllabus as per DAV CAE syllabus)	Make a pie chart on different activities
10	February 2026	Annual exam(100% syllabus of DAV CAE syllabus)	

D.A.V. PUBLIC SCHOOLS, CG ZONE

REVISED SPLIT UP OF SYLLABUS

SUBJECT- SCIENCE AND TECHNOLOGY CLASS: VIII

TERM -I – APRIL 2025 TO SEPTEMBER 2025

MONTH/WORKING DAYS	CHAPTER/TOPIC	PERIODS	
APRIL (20)	CH.2 MICROORGANISMS-FRIENDS AND FOES.	12	
	CH.4 FORCE AND PRESSURE (To be cont.)	8	
JUNE (13)	CH. 4 FORCE AND PRESSURE	5	
	CH 5. FRICTION	8	
JULY (26)	CH 6. SOURCES OF ENERGY	10	
	CH 19. POLLUTION OF AIR	6	
	CH 7. COMBUSTION	10	
SYLLABUS OF PERIODIC TEST-I (CH 2,4,5,6,19 ---25% OF SYLLABUS)			

AUGUST (22)	CH 16. ELECTRIC CURRENT AND ITS CHEMICAL EFFECTS.	6	
	CH. 1 THE CELL - ITS STRUCTURE AND FUNCTION	5	
	CH. 8 CONSERVATION OF PLANTS AND ANIMALS.	4	
	CH. 9. CROP PRODUCTION AND ITS MANAGEMENT.	4	
	CH. 18. EARTHQUAKES	3	

SEPTEMBER (13)	REVISION		
SYLLABUS OF TERM-I/HY APRIL TO SEPTEMBER 2025 (Chapters 1,2,4,5,6,7,16) NOTE- CHAPTERS (8,9,18,19) ARE ONLY FOR INTERNAL ASSESSMENT, THEY ARE EXCLUDED FORM TERM I EXAMINATION.			

TERM II - OCTOBER 2025 TO MARCH 2026

OCTOBER (17)	CH. 3 METALS AND NON-METALS.	8	
	CH. 10. REFRACTION AND DISPERSION OF LIGHT.	9	

NOVEMBER (24)	CH 11. THE HUMAN EYE	7	
	CH. 20 POLLUTION OF WATER	5	
	CH 12. SOUND	7	
	CH 13 SYNTHETIC FIBERS AND PLASTIC	5	

DECEMBER (24)	CH 14. REPRODUCTION IN ANIMALS.	8	
	CH 15. REACHING THE AGE OF ADOLESCENCE.	8	
	CH 17. STARS AND SOLAR SYSTEM	8	
SYLLABUS OF PERIODIC TEST III (CH-1,3,10,11,20-----25% SYLLABUS)			
JANUARY (24)	REVISION		

FEBRUARY (16)	REVISION			
SYLLABUS OF II TERMINAL /ANNUAL EXAMINATION		PHYSICS—CH 4,5 ,10,11,12,16 CHEMISTRY—CH 3,6,7.13 BIOLOGY—CH 1,2,14,15		

MARKS DISTRIBUTION FOR FIRST TERMINAL EXAMINATION

CHAPTER NO.	UNIT /TOPIC/CHAPTER	MARKS
	PHYSICS-	
CH- 4	FORCE AND PRESSURE	10
CH -5	FRICTION	10

CH 16	ELECTRIC CURRENT AND ITS CHEMICAL EFFECTS	10
CH- 18	EARTHQUAKES	Internal assessment only
	TOTAL MARKS -PHYSICS	30
	CHEMISTRY	
CH- 6	SOURCES OF ENERGY	12
CH- 7	COMBUSTION	13

CH- 19	POLLUTION OF AIR	Internal assessment
	TOTAL MARKS -CHEMISTRY	25
	BIOLOGY	
CH- 2	MICROORGANISMS-FRIENDS AND FOES	13
CH- 8	CONSERVATION OF PLANTS AND ANIMALS	Internal assessment only
CH- 9	CROP PRODUCTION AND ITS MANAGEMENT	Internal assessment only
CH- 1	THE CELL- ITS STRUCTURE AND FUNCTION	12
	TOTAL MARKS- BIOLOGY	25
	ALL TOTAL MARKS	80

MARKS DISTRIBUTION FOR II TERMINAL/ANNUAL EXAMINATION

CHAPTER NO.	UNIT /TOPIC/CHAPTER PHYSICS	MARKS
CH- 4	FORCE AND PRESSURE	5
CH- 5	FRICTION	5
CH- 10	REFRACTION AND DISPERSION OF LIGHT	7
CH- 11	THE HUMAN EYE	4
CH- 12	SOUND	4
CH- 16	ELECTRIC CURRENT AND ITS CHEMICAL EFFECTS	5
	TOTAL MARKS - PHYSICS	30
	CHEMISTRY	
CH-3	METALS AND NON-METALS	8
CH-6	SOURCES OF ENERGY	5
CH-7	COMBUSTION	7
CH- 13	SYNTHETIC FIBRES AND PLASTICS	5
	TOTAL MARKS- CHEMISTRY	25
	BIOLOGY	
CH-1	THE CELL-ITS STRUCTURE AND FUNCTIONS	5
CH-2	MICROORGANISMS-FRIENDS AND FOES	6
CH-14	REPRODUCTION IN ANIMALS	7
CH-15	REACHING THE AGE OF ADOLESCENCE	7
	TOTAL MARKS-BIOLOGY	25
	ALL TOTAL MARKS	80

Note - Chapters for internal assessment are chapter -8,9,17,18,19,20

D.A.V. INSTITUTIONS, CHHATTISGARH

SPLITUPOFSYLLABUS-2025-26

CLASS-VIII

SOCIALSCIENCE

Months (WD)	Chapter No.	Name of the Chapter	Marks Assigned (HY/ANNUAL)
April (23)	1.	Resources : Utilization and Development	9/6
	8.	The Modern Period	6/3
	16.	Our Constitution	10/6
June (13)	2.	Natural Resources: Land, Soil and Water	9/7
July (27)	9.	Establishment of company rule in India	<i>To be done as Project Work only</i>
	17.	Fundamental Rights, Duties and Directive Principles of state policy	8/5
	3.	Natural Resources : Vegetation and Wildlife	<i>Internal assessment using multiple strategies (Tool no.2) page no.63 Course of Study class VIII (DAVCAE)</i>
August (21)	10.	Colonial : Rural and Tribal Societies	10/7
	18.	The Union Government ; The Legislature	8/4
	5.	Agriculture	9/7
September (22)	11.	The First War of Independence Revision	11/5
PT-2/HY Examination(50% Syllabus) April to September			
October (18)	19.	The Union Government : The Executive	5
	4.	Mineral and Energy Resources	<i>To be done as Project Work</i>
	12.	Impact of British Rule on India	5
November (23)	13.	Colonialism and Urban Changes	<i>Internal Assessment using multiple strategies (Tool no.2) page no.63 Course of Study class VIII (DAVCAE)</i>
	20.	The Union Government : The Judiciary	6
	21.	Social Justice and the Marginalised	<i>Internal Assessment using multiple Strategies (Tool no.2) page no.63 Course of Study class VIII (DAVCAE)</i>
	22.	Safeguarding the Marginalised	<i>To be done as Project Work</i>
	6.	Manufacturing Industries	<i>To be Assessed in Periodic Test Only</i>
	14.	The Nationalist Movement (1870-1947)	7
December (20)	7.	Human Resources	7
	15.	India Marches Ahead Revision	<i>To be Assessed in Periodic Test Only</i>
January (23)	REVISION/MOCKTEST/ANNUALEXAM 100% AS PER DAVCAE SYLLABUS		
February (12)			

DAV INSTITUTIONS (CG ZONE)
SPLIT-UP OF SYLLABUS SESSION - 2025-26
TERM-I : July 2025 to September 2025

CLASS-VIII

Month	Chapter No.	Name of the Chapter	Topics to be Covered	Activity	Periods Required (Th+Pr)
Jul-25	Ch-1	1 - Computer Network	Need of Communication, Wired Network Technology (Twisted Pair, Coaxial, Fibre Optic) Wireless Network Technology (Bluetooth, Infrared Waves, Radio Waves, Satellite Communication, 3G, 4G, Wi-Fi, WiMax) Types of Network (LAN, MAN, WAN) & INTERNET	Demonstration of various hardware devices in the lab, cables, switches, port, USB cable	2
	Ch-2	2 - HTML I	Web Pages (Static & Dynamic), Designing a Website, HTML Tags (Container & Empty), Saving a file, Viewing Webpage, Tags (P, Body, Heading, Line Break, Horizontal Ruler, Comments, Formatting Tags (Bold, Italics, Underline), Font, Center, Attributes (of various tags)	HTML Code- To Print the School Name alongwith address (using various formatting tags)	4
Aug-25	Ch-3	3- List and Tables in HTML	Lists (Ordered & Unordered), List Item -> Attributes (Value, Disc, Circle, Square, Start, Type), Nesting, Tables (Caption, Table Row, Table Heading, Table Data), Cell Padding and Cell Spacing	Html Code - To print various List Items using Ordered, Unordered and Nested List	4
	Ch-4	4 - HTML III	How to insert Image in a web page, IMG tag (.jpg, .png, .gif images can be used), Hyperlinks, Anchor Tag, Types of Linking, Image Linking & E-mail Linking	Html Code - Image Insertion and Linking	4
Sep-25	Ch-4	4 - HTML III	Continue..... + Revision	Code - For External & Internal Linking	2
TERM-II: October 2025 to Jan 2025					
Oct-25	Ch-5	5- Identifying Networked Resources	Web Browser, Web Server, Client-Server Technology, Website, Web Address, Protocols - FTP, HTTP, TCP/IP	List of Website which ends with (.in", ".com", ".edu")	2
Nov-25	Ch-6	6 - Problem Solving	Flowcharts & their Symbols, Use of Translator & Interpreter, Compiler & Assembler	To draw the various Flowcharts & to write the steps for Algorithms	4
	Ch-7	7 - Programming with Qbasic	Qbasic and its advantages, Character Set, Keyboard, Constants (Numeric & String), Variable, Operator (Arithmetic, Relational, Logical & String, Rules for a Variable, Qbasic Editor and Qbasic Statements.	Use of Basic Statements-CLS, REM, LET, INPUT, READ-DATA, PRINT, IF-THEN-ELSE, FOR-NEXT, GOTO, END	8
Dec-25	Ch-8	8 - Looping in Qbasic & Project Handling	What is Looping? Use of FOR-NEXT statement for repetition, Use of Counter, What are Worms, Virus, Malware	To print your school name "DAVPS HUDCO BHILAI" 10 times repeatedly	4
Jan-26	Ch-9	9 - Cyber World, Cyber Crime and the Law	Cyber World, What is Cyber Bully? Why children are cyberbully? Effects of Cyber Bully, How to Prevent Cyberbully, Cyber Crime & Cyber Law, Safe use of Network	Workshop on "Cyber Bully" for the students. Appointing and organising "Cyber Congress" in school.	4