

SUBJECT: ENGLISH**CLASS: 5****FIRST TERM: March/April 2018 to September' 2018**

Month	Reader Book	Practice Book	Writing	Activity
MAR (12 days)	Unit -1 Growing up L - 1 Monday Morning Blues	L-1 Nouns	Application	Recitation
APR (22 days)	L - 2 The Tale of a tail L - 3 My favorite things (tape script) Read it yourself	L - 2 Determiners	Informal Letter	Story telling. Dictation
JUNE (12 days)	Unit - 2 Books L - 1 Adventures with book	L - 3 Apostrophe	Diary Entry	Make a book club
JULY (26 days)	L - 2 The boy who borrowed L - 3 Book review Read it yourself	L - 4 Comparisons	Paragraph As: Books, Water My Hobby	Speech, Importance of Books
AUG (24 days)	Unit -3 where there is a will.... L - 1 Limits of the mind L - 2 Just be up & doing	L - 5 Verbs L-6 Adverb	Notice	Usage of verbs, Adverbs & Proverbs
SEPT (23 days)	L - 3 The fearless fighter Read it yourself	Reading for understanding	Revision of above writing	News paper Reading

SECOND TERM : October 2018 to Feb 2019

OCT (20 days)	Unit - 4 E-Generation L -1 Five chums and the hacker	L - 7 present perfect tense	E - mail, Diary entry	Poster Making
NOV (18 days)	L-2 I've got e - mail L-3 Credit card(tape script) Read it your self	L - 8 Sentences L - 9 Conditionals	Message, paragraph: T.V, Computer, Trees	Credit card making
DEC (24 days)	Unit - 5 Go green L - 1 It's getting hotter L - 2 Plant a seed	L - 10 Modals - I L - 11 Modals - II	Informal letter	Role Play
JAN (25 days)	L - 3 The Green Act Read it yourself	L - 12 Emphasizing / Reflexive pronoun L - 13 Preposition.	Advertisement	Debate on T.V.
FEB (10 days)	REVISION	Reading for understanding	Revision	

Examination Specification

The entire session has been divided into two terms, the details of which are tabulated below:

Term – I

Division of Syllabus Section	Marks	Total Marks
Reading	20	80
Writing	20	
Grammar	15	
Literature	25	
Internal Assessment	5+5+10	20
Total	80+20	100

Term – II

Division of Syllabus Section	Marks	Total Marks
Reading	20	80
Writing	20	
Grammar	15	
Literature	25	
Internal Assessment	5+5+10	20
Total	80+20	100

Note:

1. The question paper for Term – I and Term – II will be of 80 marks each. 20 marks will be allotted for Internal Assessment.
2. Refer to the table given below for Internal Assessment.

Internal Assessment

S. No.	Assessment	Marks	Weightage
1	Class Assessment/ Home Assessment	5	25%
2	Average of Unit Test / Pen paper test / classify/ periodic tests	10	50%
3	Subject Enrichment (ASL)	5	25%
Total		20	100%

Section A (Reading) 20 Marks

Three unseen passages with a variety of comprehension questions and word attack skills such as word formation, inferring meaning etc.

Q.1. Passage I with 10 marks weightage will consist of comprehension questions in the conventional way. 2 marks out of 10 must be for word attack skill such as word formation and inferring meaning.

Q.2. Passage II with 5 marks weightage will consist of gap filling to test comprehension.

Q.3. Passage III with 5 marks weightage will consist of comprehension question in the conventional way.

Section – B (Writing) 20 marks

This section will include three writing tasks.

Q.4. Short composition of not more than 50 words for 4 marks.

Q.5. and Q.6. for 8 marks each.

* The marking scheme of Q. 4 will be as follows:

Content – 3 marks

Format – 1 mark

* The marking scheme of Q.5. and Q.6. will be as follows:

Content - 3 marks

Fluency - 2 marks

Accuracy - 2 marks

Format - 1 mark

Section – C (Grammar) 15 marks

Q.7. to Q.11. A variety of 5 short questions for 3 marks each. Text types will include gap filling cloze (gap filling exercises with blanks at regular intervals) sentence completion, reordering word groups in sentences editing (error finding and omission) and sentence transformation.

Section – D (literature) 25 marks

Q.12. Extract based on poetry followed by RTC questions. - 4 marks

Q.13. Extract based on prose followed by RTC questions - 4 marks

Q.14. 6 Short answer question (30-40 words) where 1 question will be value based – 12 marks

Q.15. An extended question (with internal voice) to test global comprehension or deeper understanding of the prescribed texts. (50-60 words) - 5 marks

Syllabus for Term – I

- I. English Reader
 - Unit 1 Growing up
 - Unit 2 Books
 - Unit 3 Where there is a will
- II. English Practice
 - 1. Nouns
 - 2. Determiners
 - 3. Apostrophe
 - 4. Comparisons
 - 5. Verbs
 - 6. Adverb

III. Suggested topics to practise

1. Books
2. Water
3. My Hobby

IV. Writing Skills:

1. Notice
2. Paragraph
3. Diary Entry
4. Application
5. Informal letter

* Important Note: 10% of the 1st term syllabus will be included in the II term exam.

Syllabus for Term - II

1. Portion of Term - I (10%)

- i. Books (English Reader Book)
- ii. Verb (English Practice Book)
- iii. Adverb (English Practice Book)

2. Portion of Term - II

I. English Reader

- i. E-generation
- ii. Go green

II. English Practice Book

- i. Present perfect tense
- ii. Sentences
- iii. Conditionals
- iv. Modals
- v. Emphasizing / Reflexive pronoun
- vi. Preposition

III. Suggested topic to practise:

- i. Computer
- ii. Television
- iii. Trees

IV. Writing Skills

- i. E-mail
- ii. Diary Entry
- iii. Message
- iv. Advertisement
- v. Informal letter

* Suggestions for Enhancement of Language skills:

- Dictation/spell check/ Hand writing
Teachers may make use of words and passages suitable for class V.
- Reading as an activity should take into account intonation, stress and pronunciation. Reading may include.

- a) Text Book reading
- b) newspaper reading
- c) Reading of long text
- d) Any other suitable material
- Recitation: The following parameters should be kept in mind while evaluating recitation.
 1. Clarity and expression
 2. Tone and intonation
 3. Posture

Note: Teachers may conduct debate / declamation / extempore/ role play/ to weave a yarn for enhancing speaking skills of the learners.

SUBJECT - HINDI
CLASS - 5 Term - I

MONTH	W.D	भाषा माधुरी	भाषा अभ्यास	पत्र-निबंध	ACTIVITY
मार्च		1. दिमागी लड़ाई	1. दिमागी लड़ाई	छुट्टी हेतु आवेदन पत्र	कविता पाठ
अप्रैल		2. लौहपुरुष 3. पेड़ 4. पूरे एक हजार	2. लौह पुरुष 3. पेड़ 4. पूरे एक हजार	यात्रा की जानकारी देते हुए नानी को पत्र।	कहानी लेखन
जून		5. दो पहलवान	5. दो पहलवान	निबंध – वर्षा ऋतु।	किसी विषय पर छोटे-छोटे संवाद
जुलाई		6. नदी यहाँ पर 7. पतीले की मृत्यु 8. टपके का डर	6. नदी यहाँ पर 7. पतीले की मृत्यु 8. टपके का डर	निबंध – प्रातः काल की सैर	यात्रा वर्णन
अगस्त		9. अजंता की सैर 10. ये बात समझ में आई नहीं	9. अजंता की सैर 10. ये बात समझ में आई नहीं	निबंध – स्वतंत्रता दिवस	पेड़ों से मिलने वाली चीजों का नमूना बनाना
सितंबर		पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति
Term - II					
अक्टूबर		11. बिरसा मुंडा	11. टपके का डर	निबंध – दशहरा	दशहरा पर दस पंक्तियाँ
नवंबर		12. मन भावन सावन 13. प्रिय पौधा 14. बुद्धिमान राजा	12. मन भावन सावन 13. प्रिय पौधा 14. बुद्धिमान राजा	दीपावली प्रथम श्रेणी में उत्तीर्ण होने पर मित्र को बधाई पत्र	विभिन्न धर्मों के त्यौहारों की जानकारी व चित्र
दिसंबर		15. अंधेर नगरी 16. चोंद का कुर्ता 17. हार की जीत	15. अंधेर नगरी 16. चोंद का कुर्ता 17. हार की जीत	निबंध- जीवन में खेलों का महत्व। छात्र वृत्ति हेतु प्राचार्य को आवेदन पत्र	नए वर्ष तथा त्यौहारों पर ग्रीटिंग
जनवरी		18. बेट्टिना का साहस 19. लौट आया आत्म विश्वास 20. कोशिश करने वाले की हार नहीं होती	18. बेट्टिना का साहस 19. लौट आया आत्म विश्वास 20. कोशिश करने वालों की हार नहीं होती	निबंध – विज्ञान के चमत्कार। मेरा प्रिय नेता	किसी वस्तु के खो जाने की सूचना
फरवरी		पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

प्रथम सत्रीय मूल्यांकन

क्र.	पाठों के नाम	लघूत्तर 1	लघूत्तर 2	निबंधात्मक	कूल
1	दिमागी लड़ाई	2	3	—	5
2	लौह पुरुष	2	3	—	5
3	पेड़	2	—	—	2
4	पूरे एक हजार	—	—	—	—
5	दो पहलवान	—	3	—	3
6	नदी यहाँ पर	2	—	—	2
7	पतीले की मृत्यु	—	—	—	—
8	टपके का डर	2	3	—	5
9	अजंता की सैर	—	—	5	5
10	ये बात समझ में आई नहीं	—	—	—	—
					27

प्रश्न – पत्र

खण्ड – 'क'

अपठित बोध

क. अपठित गद्यांश

08 अंक

ख. अपठित पद्यांश

04 अंक

12 अंक

खंड 'ख'

व्याकरण

- | | | |
|---|---------------|---------------|
| 1. हिन्दी वाक्य रचना के अनुसार वाक्य बनाना | पाठ –1 | 2 अंक |
| 2. संज्ञा (जातिवाचक, व्यक्तिवाचक) | पाठ – 2,5 | 2 अंक |
| 3. सर्वनाम, पर्यायवाची, विलोम शब्द , क्रिया | पाठ – 3, 6, 8 | 3 अंक |
| 4. काल, समानार्थी शब्द, अनुस्वार, अनुनासिक, मुहावरे | पाठ – 5 | 4 अंक |
| 5. 'र' के विभिन्न प्रयोग | पाठ – 6 | 2 अंक |
| 6. विराम चिह्न वाक्यांशों के लिए एक शब्द विशेषण विशेष्य | पाठ – 8 | 3 अंक |
| 7. सर्वनाम, विशेषण – विशेष्य, उपसर्ग, प्रत्यय | पाठ – 9 | 4 अंक |
| | | 20 अंक |

खण्ड 'ग' (पठित बोध)

- | | |
|-------------------------------------|---------------|
| 1. पठित पद्यांश | 4 अंक |
| 2. पठित गद्यांश | 4 अंक |
| 3. लघुत्तर प्रश्न 1 संक्षिप्त उत्तर | 2×5=10 अंक |
| 4. लघुत्तर प्रश्न 2 विस्तृत उत्तर | 3×4=12 अंक |
| 5. निबंधात्मक प्रश्न | 1×5=5 अंक |
| | 35 अंक |

खण्ड 'घ' (रचनात्मक लेखन)

- | | |
|--------------------------------------|---------------|
| 1. अनुच्छेद लेखन | 1×5=5 अंक |
| 2. पत्र लेखन | 1×4=4 अंक |
| 3. संवाद लेखन, विज्ञापन लेखन, स्लोगन | 1×4=4 अंक |
| | 13 अंक |

कुल अंक

80

द्वितीय सत्र मूल्यांकन

क्र.	पाठों के नाम	
1	अजंता की सैर (10% प्रथम सत्र से)	5 अंक
2	बिरसा मुंडा	3 अंक
3	मनभावन सावन	2 अंक
4	प्रिय पौधा	3 अंक
5	बुद्धिमान राजा	3 अंक
6	अँधेर नगरी	3 अंक
7	चाँद का कुर्त्ता	2 अंक
8	हार की जीत	2 अंक
9	बेट्टिना का साहस	2 अंक
10	लौट आया आत्मविश्वास	—
11	कोशिश करने वालों की हार नहीं होती	2 अंक

योग 27 अंक

खण्ड — 'क'

अपठित बोध

क. अपठित गद्यांश	8 अंक
ख. अपठित पद्यांश	4 अंक
	12 अंक

खंड 'ख'

व्याकरण

1. विशेषण विशेष्य	पाठ — 9	3 अंक
2. नुक्ता, वचन, वाक्य बनाइए	पाठ — 11	2 अंक
3. काल, विलाम शब्द मुहावरे	पाठ — 12	3 अंक
4. 'र' के विभिन्न प्रयोग, विशेषण, प्रत्यय, अव्यय, विलोम शब्द, काल	पाठ — 13	2 अंक
5. शब्दों के मानक रूप, समानार्थी शब्द, विलोम शब्द, मुहावरे	पाठ — 14	2 अंक
6. संयुक्त क्रिया, संज्ञा, सर्वनाम, अनुनासिक, अनुस्वार उपसर्ग, प्रत्यय, पर्यायवाची शब्द	पाठ — 15	2 अंक
7. विशेषण — विशेष्य, पर्यायवाची, कारक चिह्न	पाठ — 16	2 अंक
8. कारक चिह्न, विलोक शब्द, पर्यायवाची	पाठ — 17	2 अंक
9. संयुक्त अक्षर, वचन, अनेक शब्दों के लिए एक शब्द, संज्ञा से विशेषण, लोकोक्तियाँ, उपसर्ग, प्रत्यय	पाठ—18	2 अंक
		20 अंक

खण्ड ग (पठित बोध)

- | | |
|--|---------------|
| 1. पठित पद्यांश | 4 अंक |
| 2. पठित गद्यांश | 4 अंक |
| 3. लघुउत्तर प्रश्न 1 (संक्षिप्त उत्तर) | 2x5=10 अंक |
| 4. लघुउत्तर प्रश्न 2 (विस्तृत उत्तर) | 3x4=12 अंक |
| 5. निबंधात्मक प्रश्न | 5x1=5 अंक |
| | 35 अंक |

खण्ड – घ (रचनात्मक लेखन)

- | | |
|--------------------------|---------------------|
| 1. अनुच्छेद लेखन | 5 अंक |
| 2. पत्र लेखन | 4 अंक |
| 3. सूचना / डायरी / संवाद | 4 अंक |
| | 13 अंक |
| | कुल अंक – 80 |

कक्षा – पंचमी विषय संस्कृतम्

प्रथम सत्रम्

अवधि – होरात्रयम्

पूर्णाङ्का – 80

उद्देश्यानि	अपठित अवबोधनम्	रचनात्मक कार्यम् चित्र वर्णनम्, पाठ्य पुस्तकात्	अनुप्रयुक्त व्याकरणम्	पठित अवबोधनम्	योगः
अङ्कानां	10 प्रतिशतम्	10 प्रतिशतम्	40 प्रतिशतम्	40 प्रतिशतम्	100 प्रतिशतम्
अंकाः	8	8	32	32	80

कक्षा –पंचमी

(संस्कृतम्)

प्रथम चक्र मार्च/अप्रैल 2017 से सितम्बर 2017

माह	दिन	पाठ्यक्रम (सुरभिः)	व्याकरणम्
मार्च	12	(केवलम् पठनाय न तु अभ्यासाय) परिचयः शिष्टाचारः हे प्रभो!	वचन, लिंग, पुरुष, लकार
अप्रैल	22	1. मधुरा प्रभातवेला 2. मम परिवारः	धातु रूपाणि— पठ्, खाद्, भ्रम्, क्रीड्, कूर्द्, चल् (लट्कारे)
जून	12	3. वयम् पश्यामः जन्तुपालाम्	संख्या – 1 से 20 तक
जुलाई	26	4. शाकहट्टम् 5. अस्माकम् प्रियमित्राणि (पक्षिणः)	धातुरूपाणि – गम्, आ+गम्, भू, पा (लट् लकारे) विभक्ति, कारकचिह्न
अगस्त	24	6. ये फलानि खादन्ति ते सुखिनः वसन्ति 7. चित्र प्रदर्शनी	शब्दरूपाणि – संज्ञाशब्द – बालक, बालिका, फल सर्वनाम शब्द – किम् (तीनों लिंगों में)
सितम्बर	23	पुनरावृत्ति	

गतिविधियाँ—स्व परिचयः, पशु-पक्षी फलों के नाम स्मरण व चित्र (5-5)

प्रश्नाना वर्गीकरणम्

प्रश्न प्रकाराः	दीर्घोत्तराणि	लघूत्तराणि 1	लघूत्तराणि 2	योगः
प्रश्न संख्या	6	15	21	42
अङ्का	21	19	40	80

विषयाधिभारः

1	खण्ड क अपठित अवबोधनम्	8
2	खण्ड ख रचनात्मक कार्यम्	8
3	खण्ड ग पठित अवबोधनम्	32
4	खण्ड घ अनुप्रयुक्त व्याकरणम्	32
योगः		80

अंक विभाजनम्		अंकाः
अपठित गद्यांश	—	8
चित्र आधारितम् वाक्यं	—	8
पाठ्य पुस्तकात् —		
1. पठित गद्यांश	—	5
2. पठित संवाद	—	5
3. कथा क्रमः	—	4
4. उचित मेलनं	—	4
5. शब्दार्थः	—	4
6. पशूपक्षिणाम् नामानि	—	5
7. फलशाकानाम् नामानि	—	5
व्याकरणम्		
1. वचनं	—	3
2. लिंग	—	3
3. पुरुषः	—	3
4. लकारः	—	3
5. धातुरूपाणि	—	5
6. संख्या	—	5
7. विभक्ति कारक चिन्हानि	—	5
8. शब्द रूपाणि	—	5

द्वितीय सत्र (अक्टूबर 2018 से फरवरी 2019)

अवधि — होरत्रयम्

उद्देश्यानि	अपठित अवबोधनम्	रचनात्मक कार्यम् चित्र वर्णनम्	अनुप्रयुक्त व्याकरणम्	पठित अवबोधनम्	योगः
अंकाताम् प्रतिशतम्	10 %	10 %	40 %	40 %	100 %
	8	8	32	32	80

प्रथम सत्रतः 10 %

सप्तमः पाठः — चित्र प्रदर्शनी

व्याकरणं — विभक्तिः कारकचिह्नं च

द्वितीय सत्र – 90 प्रतिशत

माह	दिन	पाठ्यक्रम (सुरभिः)	व्याकरणम्
अक्टूबर	20	8. अभिनवः किम् किम् करोति ? 9. विडालः कुत्र अस्ति ?	प्रथम सत्रस्य धातु रूपाणि लङ्. लकारे संख्या-20 से 40
नवम्बर	18	10. आगच्छ ! गायामः 11. हरिणम् मा मारय!	शब्द रूपाणि तत् एतत् (तीनों लिंगों में) संख्या - 40 से 50
दिसम्बर	24	12. कथयन्तु! कस्य कः वर्णः? 13. कः चतुरः अस्ति?	प्रथम सत्रस्य धातुरूपाणि (लृट् लकारे) अव्यय पदानि-अत्र, तत्र, सर्वत्र, बहिः, समीपे, उपरि, अन्तः
जनवरी	25	14. कति वस्तुनि सन्ति? संख्या, इदम् अस्माकं शरीरम्	शब्दरूपाणि - अस्मद्, युष्मद् उपसर्गः-वि, सम्, उप, आ, निर्, अव, प्र, परा।
फरवरी	10	पुनरावृत्ति	

गतिविधियाँ- श्लोक उच्चारण, पर्यावरण चित्र निर्माण, रंगों के नाम (संबंधित रंगों के वस्तुओं के चित्र)
प्रश्नाना वर्गीकरणम्

प्रश्न प्रकारः	दीर्घोत्तराणि	लघूत्तराणि 1	लघूत्तराणि 2	योगः
प्रश्न संख्या	6	15	21	42
अङ्का	21	19	40	80

विषयाधिभारः

1	खण्ड क अपठित अवबोधनम्	8
2	खण्ड ख रचनात्मक कार्यम्	8
3	खण्ड ग पठित अवबोधनम्	32
4	खण्ड घ अनुप्रयुक्त व्याकरणम्	32
योगः		80

अंक विभाजनम् **अंकाः**

अपठित गद्यांश — 8

चित्र आधारितं वाक्यं — 8

पाठ्य पुस्तकात् —

1. पठित गद्यांश — 5

2. पठित संवाद — 5

3. पठित श्लोकांश — 5

4. कथा क्रमः — 4

5. उचित मेलनं — 4

6. शब्दार्थः — 4

7. वर्णानाम नामानि — 5

व्याकरणम्

1. अव्यय पदानि — 4

2. उपसर्ग — 4

3. धातुरूपाणि (लंगलकारे) — 5

4. धातुरूपाणि (लृट्लकारे) — 4

6. संख्या — 5

7. विभक्ति कारक चिन्हानि — 5

8. शब्द रूपाणि — 5

Mathematics – V

Guidelines for Internal Assessment (20 marks)

It is suggested that, in each term, the internal assessment will be carried out as follows:

S. No.	Tools of Internal Assessment	Total weightage out of 20 marks
1	Unit Test/Class test (minimum two)	10 marks
2	Class Record (1. Note books 2. Assignment file)	5 marks
3	Subject enrichment a) Maths lab activities b) Project work	5 marks

Weightage to form of questions

Types of questions	LA 4 marks	SA – I 3 marks	SA – II 2 Marks	VSA 1 marks	Total
No. of questions	8	10	6	6	30
Marks	32	30	12	6	80

Subject : Maths 1st Term : March/April' 2018 to Sept' 2018 Class –V

Month/ Working Days	Unit/Topic	Suggested Activities
MAR (12 days)	1 Numbers up to 99,99,99,999	To draw Indian place value chart.
APRIL (22 days)	2 Operation on large numbers. 3 Multiples and Factors.	To draw International place value chart. To write even/odd numbers between 1 and 100.
JUNE (12 days)	3 Multiples and Factors (cont).	To write composite / Prime numbers between 1-100
JULY (26 days)	4 Fractional numbers. 5 Decimals.	Show that $\frac{1}{2}$, $\frac{2}{4}$, $\frac{4}{8}$ are equivalent fraction by paper cutting method.
AUG. (24 days)	6 Addition & Subtraction of decimal numbers 7 Multiplication & Division of decimal number.	To Show the different types of fractions by paper shading. To draw Place value chart for decimals.
SEP. (23 days)	Revision and SA I Exam	

2nd Term

Month/ Working Days	Unit/Topic	Suggested Activities
OCT. (20 days)	8 Simplification of numerical expressions. 9 Rounding off numbers.	To find the average marks obtained by the student in SA I in different subjects.
NOV (18 days)	9 Rounding off numbers (cont.) 10 Averages. 11 Profit and loss.	To find profit and loss when S.P. and C.P. are given (Dramatically)

DEC (24 days)	12 Percentage. 13 Simple Interest.	To find the percentage of marks obtained by the student in SA I exam. To paste different types of Triangles (according to their sides & angles)
JAN. (25 days)	14 Bills. 15 Temperature 16 Triangles 17 Data Handling	To collect five different types of bills and paste write its uses. To prepare pictograph. To prove angle sum properties of triangle by pasting colour paper
Feb	Revision Exam	

Mathematics - V

The syllabus has been divided into two parts, one for the first term and the other for the second term.

Syllabus for Term - I

Unit	Marks allotted
1. Numbers up to 99,99,99,999	10
2. Operation on large number	12
3. Multiples and factors	18
4. Fractional numbers	16
5. Decimals	08
6. Addition & subtraction decimal number	
7. Multiplication & Division of decimal number	16

80 Marks

Syllabus for Term - II

1. Portion of Term - I	Weightage (marks)
Multiples and factors	8
2. Portion of term - II	
a) Simplification of numerical expression	9
b) Rounding off numbers	6
c) Averages	7
d) Profit and loss	9
e) Percentage	8
f) Simple interest	8
g) Bills	6
h) Temperature	6
i) Triangle	7
j) Data handling	6
Total	80

Subject : Science 1st Term : March/April' 2017 to Sept' 2017 Class –V

Month/ Working Days	Unit/Topic	Total Marks	Suggested Activities	Periods
March	1. My Body		1) Structure and function of breathing system and eye.	12
April	2. Plants		1) Observe & tabulate the stages of seed germination of any of house hold edible seeds for 10 days & prepare chart.	10
	3. Forests		2) Poster and slogan on conservation of forest. 3) Collect useful forest products	12
June	4. Animals our friends		1) Pictures of endangered and extinct animals 2) Name 5 national parks and 5 wild life sanctuaries of India and the state where they are located.	12
July	5. Food and Health		1) Collection of five sources of different nutrients of food. 2) Vitamins/minerals chart	26
August	6. Spoilage & wastage of food & food preservation		1) common and chemical names of different food preservatives 2) Demonstrating traditional methods of food preservation.	24
September	Revision & Exam Term – I			

Second Term

Month/ Working Days	Unit/Topic	Total Marks	Suggested Activities	Periods
Oct.	7. Importance of Water		1) Model of water cycle (Clay moulding). 2) Collect pictures and information on special uses of water	20
Nov.	8. Properties of Water		1) Check solubility of different materials in water 2) Poster/ slogan on water conservation	10
	9. Fuels		1) poster/poem/slogan on conservation of fuels	8
Dec.	10. Air		1) Poster and slogan on reducing air pollution.	10
	11. Our Solar System		1) Mission Mars-To collect information from different sources about possibility of life on Mars. 2) model of solar system 3) write an article on Indian man made satellites	14
Jan	12. Observing the Sky		1) To observe different phases of moon and record your observation (15 days) 2) Draw and name different constellations	25
Feb	Revision & EXAM TERM-II			

Science - V Term - I (2018-19)

3. Weightage to form of questions:

S. No.	Form of question	Marks of each question	No. of question	Total marks
1	One word answer	1	4 (parts)	4
2	Fill up the Bhanks	1	4 (parts)	4
3	Choose the correct option	1	4 (parts)	4
4	Very short answer type - I (VSA I)	1	4 (parts)	4
5	Very short answer type - II (VSA II)	2	10	20
6	Short answer (SA)	3	8	24
7	Long answer (LA)	5	4	20
Total			26	80

Term - I

4. Portion of Term - I

Chapters	Weightage
Chapter - 1 My Body	15
Chapter - 2 Plants	13
Chapter - 3 Forest	13
Chapter - 4 Animals - Our Friends	13
Chapter - 5 Food and Health	13
Chapter - 6 Spoilage and Wastage of Food and Food preservation	13

Term - II

5. Portion of Term - II

Portion of Term - I	
Chapter - 5 Food and Health	8
Lesson - 7 Importance of water	12
Lesson - 8 Properties of water	12
Lesson - 9 Fuel	12
Lesson - 10 Air	12
Lesson - 11 Our Solar System	12
Lesson - 12 Observing the sky	12
Total	80

SUB: SST

CLASS: 5

First Term: Mar' 2017 To Sept ' 2017

Month	Topic/unit	Activities/projects
March	1. Importance of Family	1. In a scrap book write the characteristics of your role model & paste his/her picture. 2. Prepare a project on activities you share with your grandparents.
April	2. Human Migration 3. Variation in Shelters (Map Work - Andaman Nicobar Islands, Assam, Goa, Agra, Rajasthan & Gujarat)	1. Interview a rickshaw puller or a hawker, their hardships-Prepare in a file 2. Assignment:-what type of help the children of your age can provide to the victims of Natural Calamities. 3. Map Work-Andaman Nicobar Islands, Assam, Goa, Agra, Rajasthan & Gujarat) 4. Group discussion on responsibilities of a good neighbour.
June	4.Sensitivity towards others	1. Case study about a socially deprived child who attained success by overcoming all hurdles. 2. Find out about a few organizations that work for socially deprived children.
July	5.Community Service 6.Leisure Time	1. Prepare a poster and write the importance of trees on chart paper. 2. Graphic Organiser on various types of water sources available in different cities and towns of India. 3. In your scrap book write at least five lessons that you learn in the playground. 4. Name of important sports and games played in rural & urban areas.
Aug	7.Changing trends in Occupation	1. Collect information about some occupations/ professions that are not well known on a chart paper. 2. Collect information about the White Revolution & Metro Man of India. 3. Find out the names of five world famous Indian players of your favorite game.
Sept	Revision TERM- I Exams	Revision

Oct	8.Respecting Regional Differences 9. Exploring India	1.Prepare a report in a file on crops, religion, dress, food habits of the region you belong 2. Locate Andaman and Nicobar islands and Rajasthan on the political map of India. 3. Make a brochure of any Indian state/city, highlighting its important features. 4. Make a model to show some geographical features of your state.
Nov.	10.Mapping India 11. Transport in Modern times	1.On a chart paper draw conventional symbols and write their importance. 2.Project on latest methods that have been adopted to solve the problem of ever increasing traffic on roads. 3.On the outline map of India, mark five – International airports -Delhi, Mumbai, Kolkata, Chennai and Bang-luru. International sea ports- Mumbai, Chennai, Kolkata, Kochi, Vishakhapatnam.
Dec.	12. Communication in modern times	1. Collect information about renewable resources of Energy in your scrap book. 2.Declamation on “Harmful effects of instant communication Mobile, facebook etc.” 3.Timeline Chart- depicting various inventions of communication along with their inventors and the year of inventions.
Jan.	13.India’s Neighbors (Map Work)	1.Collect and paste information about India’s Neighbouring countries, Flag, National symbol, food, dress, religion etc. 2. On an outline map of India shade different States, Union Territories with different colours and prepare index also. 3. Find out how far trade is responsible for close relations between countries.
Feb.	Revision term-II Exam	

First Term : March 2018 To September 2018

Month	Topic/Unit	Activities/Projects
March (12 days)	1. Importance of Family	1. In a scrap book write the characteristics of your role model & paste his/her picture. 2. Prepare a project on activities you share with your grandparents
April (22 days)	2. Human migration 3. Variation in Shelters (Map Work – Andaman Nicobar Island, Assam, Goa, Agra, Rajasthan & Gujararat)	1. Interview a rickshaw puller or a hawker, their hardships – Prepare in a file. 2. Assignment – What type of help the children of your age can provide to the victims of Natural Calamities. 3. Map Work Andaman Nicobar Islands, Assam, Goa, Agra, Rajasthan & Gujarat) 4. Group discussion on responsibilities of a good neighbor.
June (12 days)	4. Sensitivity towards others	1. Case study about a socially deprived child who attained success by overcoming all hurdles. 2. Find out about a few organizations that work for socially deprived children.
July (26 days)	5. Community Service 6. Leisure Time	1. Prepare a poster and write the importance of trees on chart paper. 2. Graphic Organiser on various types of water sources available in different cities and towns of India. 3. In your scrap book write at least five lessons that you

		learn in the playground. 4. Name of important sports and games played in rural & urban areas.
Aug (24 days)	7.Changing trends in Occupation	1. Collect information about some occupations/ professions that are not well known on a chart paper. 2. Collect information about the White Revolution & Metro Man of India. 3. Find out the names of five world famous Indian players of your favorite game.
Sept (23 days)	Revision TERM- I Exams	Revision
Second Term : October 2018 To February 2019		
Oct (20 days)	8.Respecting Regional Differences 9. Exploring India	1.Prepare a report in a file on crops, religion, dress, food habits of the region you belong 2. Locate Andaman and Nicobar islands and Rajasthan on the political map of India. 3. Make a brochure of any Indian state/city, highlighting its important features. 4. Make a model to show some geographical features of your state.
Nov. (18 days)	10.Mapping India	1. On a chart paper draw conventional symbols and write their importance. 2. Project on latest methods that have been adopted to solve the problem of ever increasing traffic on roads. 3. On the outline map of India, mark five - International airports -Delhi, Mumbai, Kolkata, Chennai and Bang-luru. International sea ports- Mumbai, Chennai, Kolkata, Kochi, Vishakhapatnam.
Dec. (24 days)	11. Transport in Modern times 12. Communication in modern times	1. Collect information about renewable resources of Energy in your scrap book. 2. Declamation on "Harmful effects of instant communication Mobile, facebook etc." 3. Timeline Chart- depicting various inventions of communication along with their inventors and the year of inventions.
Jan. (25 days)	13.India's Neighbors (Map Work)	1. Collect and paste information about India's Neighbouring countries, Flag, National symbol, food, dress, religion etc. 2. On an outline map of India shade different States, Union Territories with different colours and prepare index also. 3. Find out how far trade is responsible for close relations between countries.
Feb.	Revision term-II Exam	

Social Science

Weightage to form of questions.

Form of questions	Marks each question	No. of question S. No.	Total marks
VSA	1	S. No. 1 to 10	10
SA	3	S. No. 11 to 20	30
CA	5	S. No. 21 to 27	35
Map	5	S. No. 28	5
Total		S. No. 1 to 28	80

Lesson wise division of questions

Lesson Name	Marks	VSA (1)	SA (3)	LA (5)	Map	Total
7. Changing Trends in Occupation	9	1	1	1		9
8. Respecting Regional Determine	11	3	1	1		11
9. Exploring India	15	3	1	1	4	15
10. Mapping India	11	-	2	1	-	11
11. Transport in Modern Times	10	1	1	1	1	10
12. Communication in modern times	11	-	2	1	-	11
13. India's Neighbour	13	2	2	1	-	13
Total	80	10	30	35	5	80

नैतिक शिक्षा कक्षा पाँचवी
प्रथम सत्र

क्रमांक	माह	कार्य दिवस	पाठ का नाम	अंक
1	मार्च	12	याचना गायत्री मन्त्र का महत्व	4 6
2	अप्रैल	22	आर्य समाज के नियम मूलशंकर का गृह त्याग और गुरु दक्षिणा	5 5
3	जून	12	ऋषि महिमा	4
4	जुलाई	26	अच्छा बालक महात्मा सुकरात की सहनशीलता बड़े घर के गायक	6 5 5
5	अगस्त	24	गुणगान अहिंसा	5 5
6	सितंबर	23	पुनरावृत्ति	50

10 प्रतिशत – मूलशंकर का गृह त्याग और गुरु दक्षिणा – 5

क्रमांक	माह	कार्य दिवस	पाठ का नाम	अंक
1	अक्टूबर	20	स्वाध्याय सत्संग का प्रभाव	5 5
2	नवंबर	18	सेवा शरणागति	4 6
3	दिसंबर	24	स्वामी विरजानंद सरस्वती पंडित गुरुदत्त लाला लाजपतराय	5 5 5
4	जनवरी	25	सरदार भगतसिंह दयानंद प्रशस्ति वैदिक संध्या	5 5
5	फरवरी	10	पुनरावृत्ति	50